

Name _____

July 31 - August 4



Literacy Menu - Group A

Literacy Objectives:

- Develop fluency through oral reading and rereading
- Spell words with short vowel sounds
- Make predictions and inferences before and during reading
- Recognize characteristics of science articles
- Learn vocabulary related to earthquakes and earth movement

William	Michael
Alexa	Raekei
Latayzha	Dorian

Required Activities

- Vocabulary Foldable (words, pictures, definitions)
- Spelling Sentences (5 sentences using basic words)
- Reading Workbook Pages: 11 17 19
- Listen to Earthquake Terror on CD
- SSR - Read at least one short book or Leveled Reader and take RC test

Title _____ Score _____

Optional Activities

- Book Review - Earthquake Terror - Go to www.eduplace.com/kids and find the book reviews for Earthquake Terror. Read several reviews, then write one on a piece of paper to place in Literacy Log. Get approval before typing on website.
- Spelling Tic-Tac-Toe (Partner sign _____)
- Internet Research - Use an Internet Search Engine to look up information on how scientists predict earthquakes - Write a paragraph summary of your findings.
- Internet Vocabulary Review - Go to www.eduplace.com/kids and play the eWord Game for Earthquake Terror
- Assignment Cards - Choose 1 assignment card and complete the activity; write your responses on a piece of paper to place in Literacy Log

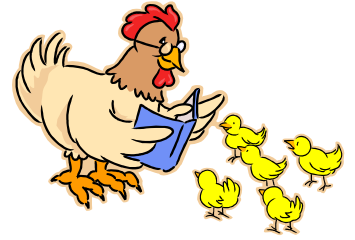
Friday Reflections

What did you accomplish this week? What was your favorite activity? How did you feel about the amount of work assigned? Reflect on your week.

Name _____

July 31 - August 4

Literacy Menu - Group B



Literacy Objectives:

- Develop fluency through oral reading and rereading
- Spell words with short vowel sounds
- Make predictions and inferences before and during reading
- Recognize characteristics of science articles
- Learn vocabulary related to earthquakes and earth movement

Emily	Blake
Kyralis	Ashley
Racheal	Dominique
Kelsey	Marcus

Required Activities

- Vocabulary Foldable (words, pictures, definitions)
- Spelling Sentences (10 sentences using a mixture of spelling and vocabulary words)
- Reading Workbook Pages: 11 17 19
- SSR - Book Title _____
- Internet Vocabulary Review - Go to www.eduplace.com/kids and play the eWord Game for Earthquake Terror

Optional Activities

- Spelling Tic-Tac-Toe (Partner sign _____)
- Book Review - Earthquake Terror - Go to www.eduplace.com/kids and find the book reviews for Earthquake Terror. Read several reviews, then write one on a piece of paper to place in Literacy Log. Get approval before typing on website.
- Internet Research - Use an Internet Search Engine to look up information on how scientists predict earthquakes - Write a paragraph summary of your findings.
- Assignment Cards - Choose 1 assignment card and complete the activity; write your responses on a piece of paper to place in Literacy Log

Friday Reflections

What did you accomplish this week? What was your favorite activity? How did you feel about the amount of work assigned? Reflect on your week.

Name _____

July 31 - August 4

Literacy Menu - Group C



Literacy Objectives:

- Develop fluency through oral reading and rereading
- Spell words with short vowel sounds
- Make predictions and inferences before and during reading
- Recognize characteristics of science articles
- Learn vocabulary related to earthquakes and earth movement

Dan	Breanna
Venice	Charles
Daisha	Keayna
Grace	Matthias

Required Activities

- Vocabulary Foldable (words, pictures, definitions)
- Spelling Sentences (10 sentences using a 5 spelling and 5 vocabulary words)
- Reading Workbook Pages: 11 17 19
- SSR - Book Title _____
- Book Review - Earthquake Terror - Go to www.eduplace.com/kids and find the book reviews for Earthquake Terror. Read several reviews, then write one on a piece of paper to place in Literacy Log. Get approval before typing on website.
- Assignment Cards - Choose 1 assignment card and complete the activity; write your responses on a piece of paper to place in Literacy Log

Optional Activities

- Internet Vocabulary Review - Go to www.eduplace.com/kids and play the eWord Game for Earthquake Terror
- Spelling Tic-Tac-Toe (Partner sign _____)
- Internet Research - Use an Internet Search Engine to look up information on how scientists predict earthquakes - Write a paragraph summary of your findings.

Friday Reflections

What did you accomplish this week? What was your favorite activity? How did you feel about the amount of work assigned? Reflect on your week.
