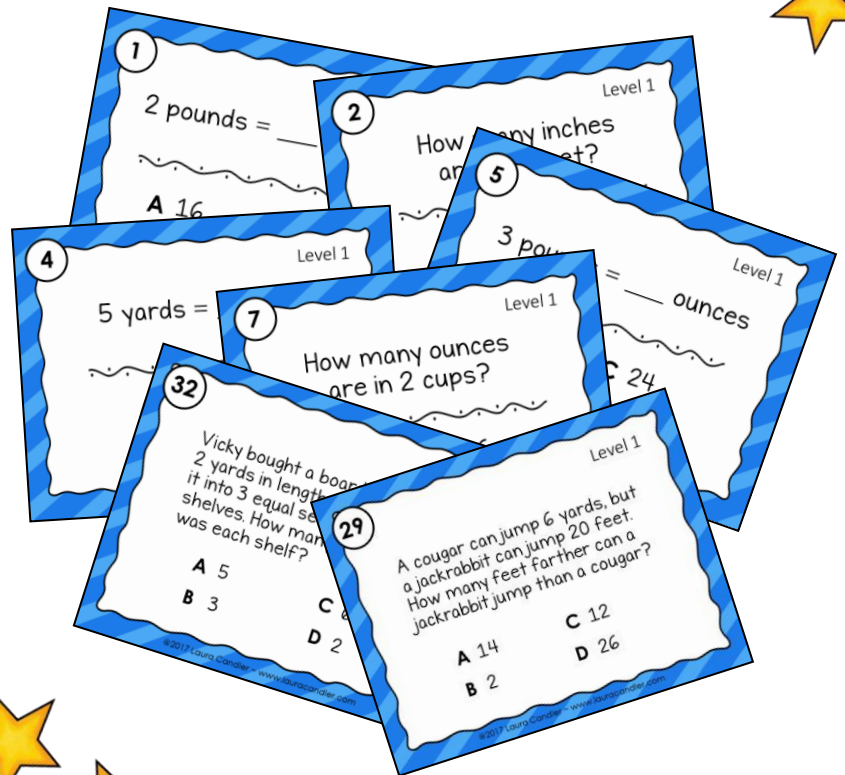
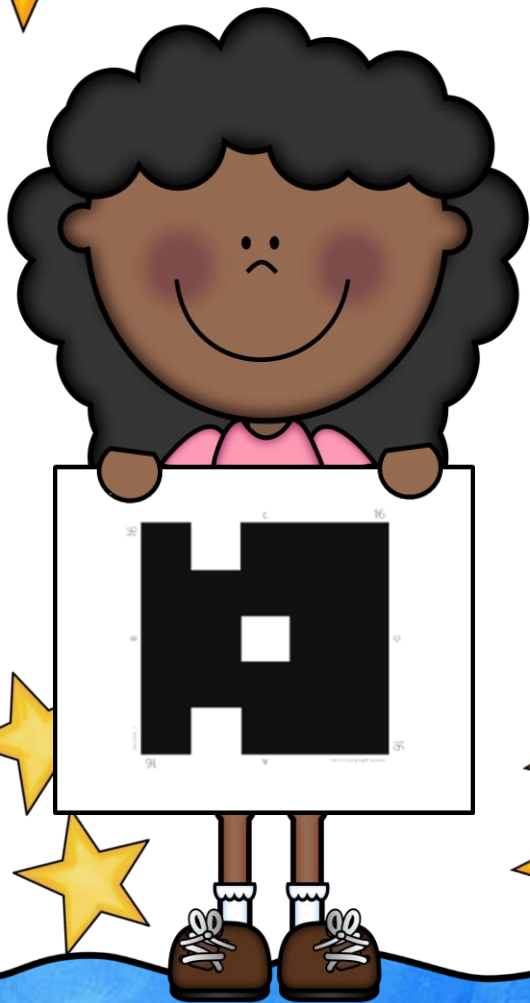


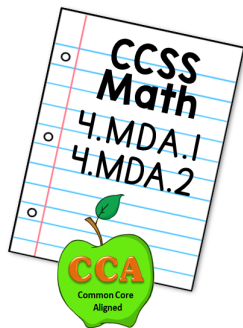
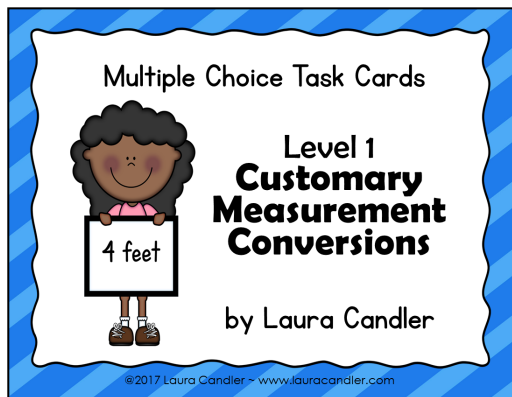
Level 1 - 4th Grade

Customary Measurement Task Cards

Multiple Choice Task Cards
with Images for Plickers



Laura Candler



This teaching resource includes multiple choice task cards for reviewing or assessing the skill of converting larger customary units of measurement into smaller ones. These cards can be used by students working alone, with partners, in teams, in math centers, or in small guided math groups. The task cards are also perfect for whole group formative assessment activities. There are two levels of task cards, sold separately, and each product includes printable task cards as well as high quality images to display digitally. The blue Level 1 task cards in this set are aligned with the 4th grade Common Core Standards. The orange Level 2 task cards are aligned with the 5th grade CCSS. Both products include the 10 yellow task cards shown below which can be used to assess knowledge of the basic units of length, weight, and liquid volume. Recording forms and answer keys are included, too, as well as color and black & white versions of the task cards.

Assessing Prior Knowledge with the Basic Units Task Cards

Before introducing the blue Level 1 task cards to your class, use the 10 yellow task cards to assess your students' prior knowledge of the basic units of length, weight, and liquid volume. If your students don't know these units, you can download my free [Measurement Foldable](#) from TpT and guide your students through the process of writing the units and their values under the designated flaps. Allow your students to use their foldables until they have memorized the basic measurement units.

Basic Units Task Cards

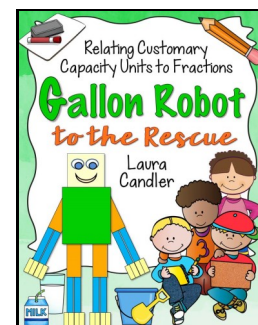
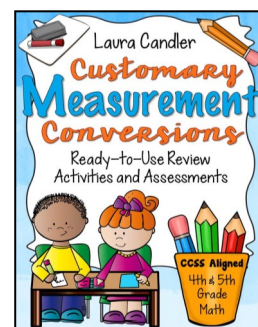


Effective and Engaging Task Card Strategies

- Team Scoot** - Team Scoot is an exciting cooperative learning activity that gets the whole class up and moving around the room as they solve problems on task cards. To find the complete directions, click over to my blog and read [Team Scoot - A New Twist on an Old Favorite](#). For this activity, you'll need one set of task cards for the class and one recording form for each student.
- Showdown** - Showdown is another fun and effective cooperative learning strategy. Students remain seated so it's a little less active than Scoot. Each team will need a set of task cards, and each student will need a dry erase board and marker. Click over to my blog and read [Show What You Know](#) for step-by-step directions.
- Formative Assessment (Document Camera)** - A quick and easy way to use task cards for assessment is to display each task card, one at a time, under a document camera and project the image onto a screen or whiteboard. Ask your students to solve the problems or answer the questions on individual dry erase boards.
- Formative Assessment (Digital Images and Plickers)** - If you don't want to print the task cards, use the images in this product for "paperless" assessment. Project each image onto a screen, or upload them to the free online Plickers program. Refer to the details on the next page for information about Plickers.

More Resources for Teaching Measurement Conversions

If you need more resources for teaching measurement, check out [Customary Measurement Conversions](#) and [Gallon Robot to the Rescue](#). Click the cover images to find them in my TpT store where you can preview them fully.



How to Use the Task Cards with Plickers

Plickers is a free, interactive assessment tool that uses “paper clickers” instead of clicker devices. The teacher prints a unique Plickers card for each student. During the lesson, the teacher displays a multiple choice question, and students hold up their Plickers to respond. The teacher scans the cards with a mobile device, similar to the way one would scan a QR code. He or she can instantly see assessment data for that question including who has the correct answer and who does not.

One of the few drawbacks of using Plickers is that users have to enter questions and answers manually. Most teachers type the questions and the answer choices which is a time-consuming process. Fortunately, there is a much easier method. Plickers includes a feature that allows the user to import images for the questions, and when you upload a task card image that has multiple choice answers, you never have to type the questions OR the answers! What a time saver!

To make this process even easier for you, I created images from all of the task cards in this product; those images are located in a separate folder within the product file. I also included my step-by-step tutorial, **Plickers Made Easy with Task Cards**. In this tutorial, I provide detailed directions for uploading the task card images to and using them to create questions in your Plickers library.

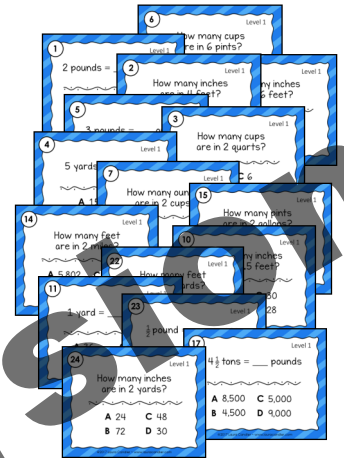
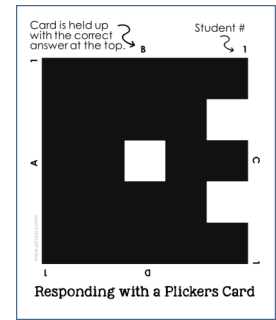
Before you read my tutorial, go to www.plickers.com to set up a free account. Watch the online videos to learn how the program works, and then follow the directions in my tutorial to import the task card images and create questions.

Don't be discouraged if you find Plickers to be a little tricky at first. There's a learning curve when you get started, but after you understand how to use the program, you and your students will love it! One of the easiest ways to learn about Plickers is to watch my webinar, [Interactive Teaching with Plickers](#). You can sign up for a [free replay](#) or purchase the [professional development version](#) of the webinar from my TpT store.

You can also pick up tips for using Plickers effectively by reading [Plickers 101: Easy Digital Tickets and More](#) and [Plickers 102: Innovative Ways to Use Plickers](#), two articles on my Corkboard Connections blog.

Finally, I'd like to invite you to join my free Plickers Facebook group which is a place for teachers to share ideas, ask questions, and support each other.

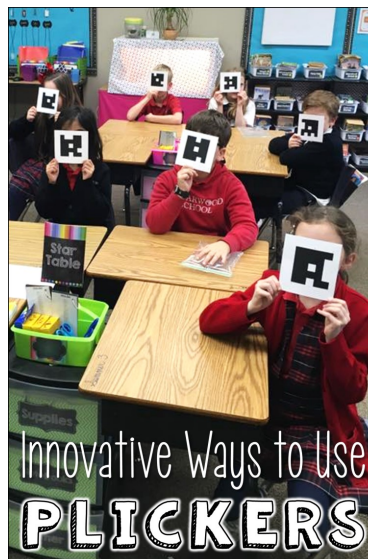
Click [here](#) to learn more about how to join the [Plickers Facebook Group](#).



Free Step-by-Step Tutorial!

PLICKERS FACEBOOK GROUP

Share ideas and learn with others who are using Plickers!



Customary Measurement Level 1 Task Cards

Answer Recording Form

Name _____
Date _____

Find each task cards' number, and circle the letter of the correct answer.

Card	Answer
1	A B C D
2	A B C D
3	A B C D
4	A B C D
5	A B C D
6	A B C D
7	A B C D
8	A B C D
9	A B C D
10	A B C D
11	A B C D
12	A B C D
13	A B C D
14	A B C D
15	A B C D
16	A B C D

Card	Answer
17	A B C D
18	A B C D
19	A B C D
20	A B C D
21	A B C D
22	A B C D
23	A B C D
24	A B C D
25	A B C D
26	A B C D
27	A B C D
28	A B C D
29	A B C D
30	A B C D
31	A B C D
32	A B C D

Customary Measurement Level 1 Task Cards

Answer Recording Form

Name _____
Date _____

Find each task cards' number, and circle the letter of the correct answer.

Card	Answer
1	A B C D
2	A B C D
3	A B C D
4	A B C D
5	A B C D
6	A B C D
7	A B C D
8	A B C D
9	A B C D
10	A B C D
11	A B C D
12	A B C D
13	A B C D
14	A B C D
15	A B C D
16	A B C D

Card	Answer
17	A B C D
18	A B C D
19	A B C D
20	A B C D
21	A B C D
22	A B C D
23	A B C D
24	A B C D
25	A B C D
26	A B C D
27	A B C D
28	A B C D
29	A B C D
30	A B C D
31	A B C D
32	A B C D

Customary Measurement Task Cards

Level 1 Answer Key

Card	Answer
1	A B C D
2	A B C D
3	A B C D
4	A B C D
5	A B C D
6	A B C D
7	A B C D
8	A B C D
9	A B C D
10	A B C D
11	A B C D
12	A B C D
13	A B C D
14	A B C D
15	A B C D
16	A B C D

Card	Answer
17	A B C D
18	A B C D
19	A B C D
20	A B C D
21	A B C D
22	A B C D
23	A B C D
24	A B C D
25	A B C D
26	A B C D
27	A B C D
28	A B C D
29	A B C D
30	A B C D
31	A B C D
32	A B C D

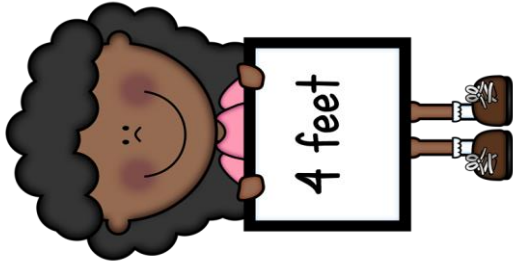
Customary Measurement Task Cards

Level 1 Answer Key

Card	Answer
1	A B C D
2	A B C D
3	A B C D
4	A B C D
5	A B C D
6	A B C D
7	A B C D
8	A B C D
9	A B C D
10	A B C D
11	A B C D
12	A B C D
13	A B C D
14	A B C D
15	A B C D
16	A B C D

Card	Answer
17	A B C D
18	A B C D
19	A B C D
20	A B C D
21	A B C D
22	A B C D
23	A B C D
24	A B C D
25	A B C D
26	A B C D
27	A B C D
28	A B C D
29	A B C D
30	A B C D
31	A B C D
32	A B C D

Multiple Choice Task Cards

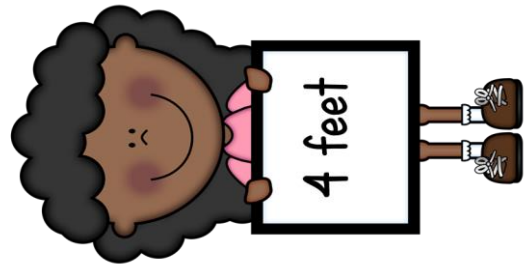


Level 1 Customary Measurements Conversions

by Laura Candler

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Multiple Choice Task Cards



Level 1 Customary Measurements Conversions

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Measurement Task Cards Level 1 Answer Key

1. C
2. A
3. B
4. A
5. D
6. D
7. C
8. A
9. B
10. C
11. A
12. D
13. B
14. C
15. B
16. A
17. D
18. A
19. C
20. B
21. D
22. C
23. D
24. B
25. B
26. A
27. D
28. C
29. B
30. C
31. A
32. D

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Measurement Task Cards Level 1 Answer Key

1. C
2. A
3. B
4. A
5. D
6. D
7. C
8. A
9. B
10. C
11. A
12. D
13. B
14. C
15. B
16. A
17. D
18. A
19. C
20. B
21. D
22. C
23. D
24. B
25. B
26. A
27. D
28. C
29. B
30. C
31. A
32. D

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1

Level 1

2 pounds = ___ ounces

A 16 C 32

B 24 D 12

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2

Level 1

How many inches
are in 4 feet?

A 48 C 36

B 12 D 16

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3

Level 1

How many cups
are in 2 quarts?

A 12 C 6

B 8 D 4

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4

Level 1

5 yards = ___ feet

A 15 C 25

B 60 D 30

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5

Level 1

3 pounds = ___ ounces

- A 16 C 24
B 12 D 48

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6

Level 1

How many cups
are in 6 pints?

- A 3 C 18
B 2 D 12

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7

Level 1

How many ounces
are in 2 cups?

- A 8 C 16
B 32 D 20

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8

Level 1

3 tons = ___ pounds

- A 6,000 C 9,000
B 3,000 D 600

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9

Level 1

4 gallons = ___ quarts

- A 12
- B 16
- C 8
- D 20

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10

Level 1

How many inches are in 2.5 feet?

- A 24
- B 15
- C 30
- D 28

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11

Level 1

1 yard = ___ inches

- A 36
- B 12
- C 24
- D 30

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12

Level 1

How many ounces are in 4 pounds?

- A 24
- B 16
- C 32
- D 64

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13

Level 1

3 quarts = ___ cups

- A 9 C 6
B 12 D 24

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14

Level 1

How many feet
are in 2 miles?

- A 5,802 C 10,560
B 5,280 D 15,056

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15

Level 1

How many pints
are in 2 gallons?

- A 8 C 6
B 16 D 10

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16

Level 1

6 yards = ___ feet

- A 18 C 12
B 2 D 72

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17

Level 1

$4\frac{1}{2}$ tons = ___ pounds

- A 8,500 C 5,000
B 4,500 D 9,000

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18

Level 1

How many cups
are in 3 gallons?

- A 48 C 24
B 15 D 30

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19

Level 1

How many inches
are in 6 feet?

- A 24 C 72
B 30 D 48

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20

Level 1

3.5 feet = ___ inches

- A 35 C 24
B 42 D 36

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21

Level 1

8 pints = ___ cups

- A 24 C 32
B 4 D 16

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22

Level 1

How many feet
are in 9 yards?

- A 18 C 27
B 3 D 45

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23

Level 1

$\frac{1}{2}$ pound = ___ ounces

- A 4 C 16
B 12 D 8

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24

Level 1

How many inches
are in 2 yards?

- A 24 C 48
B 72 D 30

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25

Level 1

The average weight of a car is 2 tons. What's the average weight of a car in pounds?

- A 2,000
- B 4,000
- C 200
- D 400

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26

Level 1

Mandy bought 3 yards of red ribbon to make bows for her gifts. If she needs 1 foot of ribbon to make each bow, how many bows can she make?

- A 9
- B 6
- C 12
- D 4

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27

Level 1

Ronald plans to serve one cup of ice cream to each party guest. How many people can he serve if he buys a quart of vanilla and a quart of chocolate ice cream?

- A 3
- B 4
- C 16
- D 8

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28

Level 1

Ethan bought a 2-pound bag of apples. If each of the 8 apples in the bag weighed the same amount, how many ounces did each apple weigh?

- A 6
- B 9
- C 4
- D 12

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29

Level 1

A cougar can jump 6 yards, but a jackrabbit can jump 20 feet. How many feet farther can a jackrabbit jump than a cougar?

- A 14
- B 2
- C 12
- D 26

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30

Level 1

Lucy's punch recipe calls for a pint of orange juice, 2 quarts of lemonade, and a cup of ginger ale. How many 1-cup servings does her punch recipe make?

- A 7
- B 15
- C 11
- D 4

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31

Level 1

Max is making 3 sandwiches for a picnic. He buys one pound of sliced ham and uses 3 ounces on each sandwich. How many ounces of ham are left over?

- A 7
- B 6
- C 8
- D 5

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32

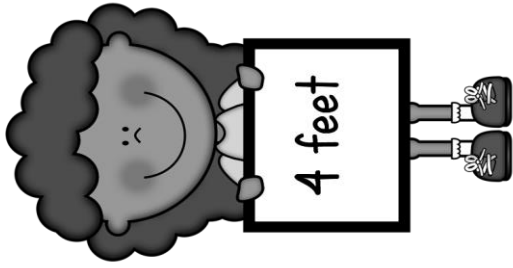
Level 1

Vicky bought a board that was 2 yards in length, and she cut it into 3 equal sections to make shelves. How many feet long was each shelf?

- A 5
- B 3
- C 6
- D 2

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Multiple Choice Task Cards



Level 1 Customary Measurements Conversions

by Laura Candler

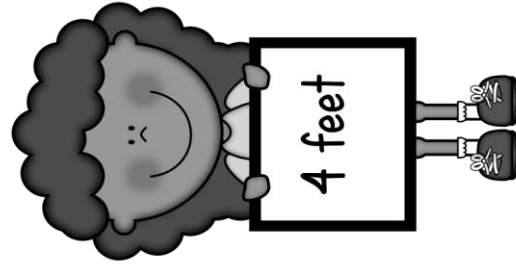
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Measurement Task Cards Level 1 Answer Key

- | | | | |
|------|-------|-------|-------|
| 1. C | 9. B | 17. D | 25. B |
| 2. A | 10. C | 18. A | 26. A |
| 3. B | 11. A | 19. C | 27. D |
| 4. A | 12. D | 20. B | 28. C |
| 5. D | 13. B | 21. D | 29. B |
| 6. D | 14. C | 22. C | 30. C |
| 7. C | 15. B | 23. D | 31. A |
| 8. A | 16. A | 24. B | 32. D |

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Multiple Choice Task Cards



Level 1 Customary Measurements Conversions

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Measurement Task Cards Level 1 Answer Key

- | | | | |
|------|-------|-------|-------|
| 1. C | 9. B | 17. D | 25. B |
| 2. A | 10. C | 18. A | 26. A |
| 3. B | 11. A | 19. C | 27. D |
| 4. A | 12. D | 20. B | 28. C |
| 5. D | 13. B | 21. D | 29. B |
| 6. D | 14. C | 22. C | 30. C |
| 7. C | 15. B | 23. D | 31. A |
| 8. A | 16. A | 24. B | 32. D |

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1

Level 1

2 pounds = ___ ounces

- A 16
- B 24
- C 32
- D 12

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2

Level 1

How many inches are in 4 feet?

- A 48
- B 12
- C 36
- D 16

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3

Level 1

How many cups are in 2 quarts?

- A 12
- B 8
- C 6
- D 4

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4

Level 1

5 yards = ___ feet

- A 15
- B 60
- C 25
- D 30

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5

Level 1

3 pounds = ___ ounces

- A 16 C 24
- B 12 D 48

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6

Level 1

How many cups
are in 6 pints?

- A 3 C 18
- B 2 D 12

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7

Level 1

How many ounces
are in 2 cups?

- A 8 C 16
- B 32 D 20

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Level 1

How many inches are in 2.5 feet?

- A 24 C 30
- B 15 D 28

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How many ounces are in 4 pounds?

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Level 1

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17

Level 1

4 $\frac{1}{2}$ tons = ___ pounds

- A 8,500 C 5,000
B 4,500 D 9,000

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18

Level 1

How many cups
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- A 24 C 72
B 30 D 48

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20

Level 1

3.5 feet = ___ inches

- A 35 C 24
B 42 D 36

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21

Level 1

8 pints = ___ cups

- A 24 C 32
B 4 D 16

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22

Level 1

How many feet
are in 9 yards?

- A 18 C 27
B 3 D 45

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Level 1

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- A 4 C 16
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are in 2 yards?

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- D 400

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- D 4

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27

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- A 3
- B 4
- C 16
- D 8

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28

Level 1

Ethan bought a 2-pound bag of apples. If each of the 8 apples in the bag weighed the same amount, how many ounces did each apple weigh?

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- B 9
- C 4
- D 12

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29

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- C 12
- D 26

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30

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- A 7
- B 15
- C 11
- D 4

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31

Level 1

Max is making 3 sandwiches for a picnic. He buys one pound of sliced ham and uses 3 ounces on each sandwich. How many ounces of ham are left over?

- A 7
- B 6
- C 8
- D 5

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32

Level 1

Vicky bought a board that was 2 yards in length, and she cut it into 3 equal sections to make shelves. How many feet long was each shelf?

- A 5
- B 3
- C 6
- D 2

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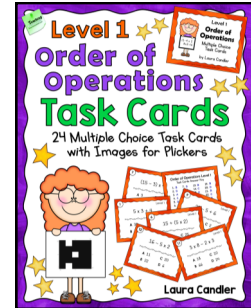
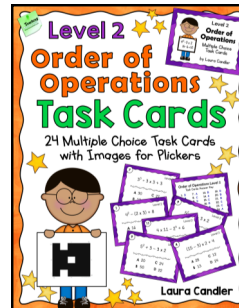
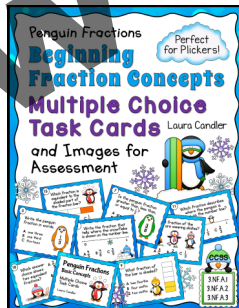
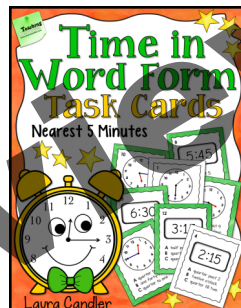
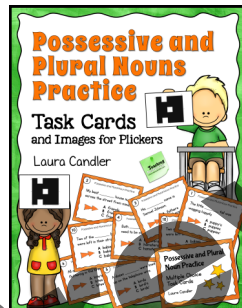
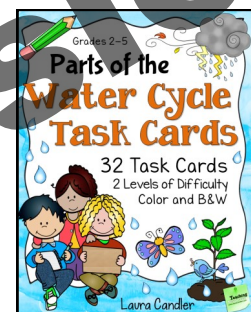
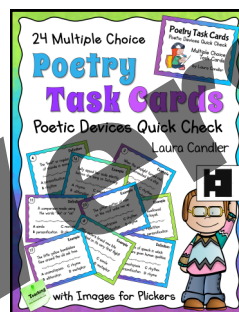
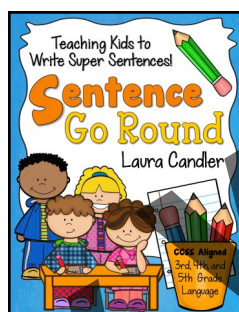
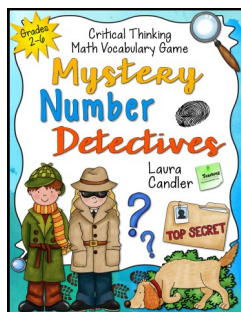
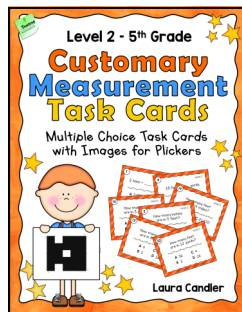
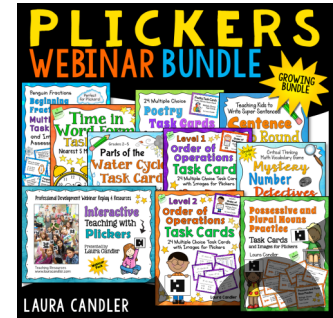
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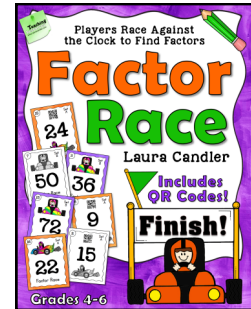
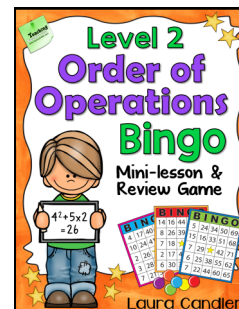
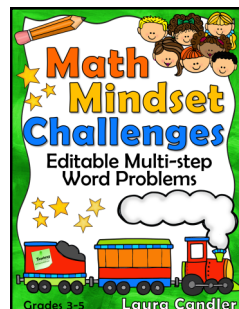
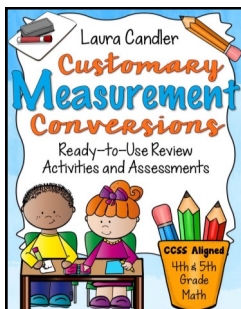
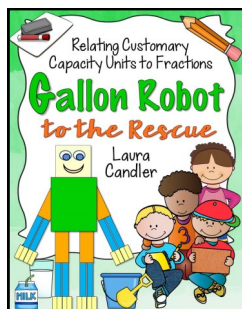


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