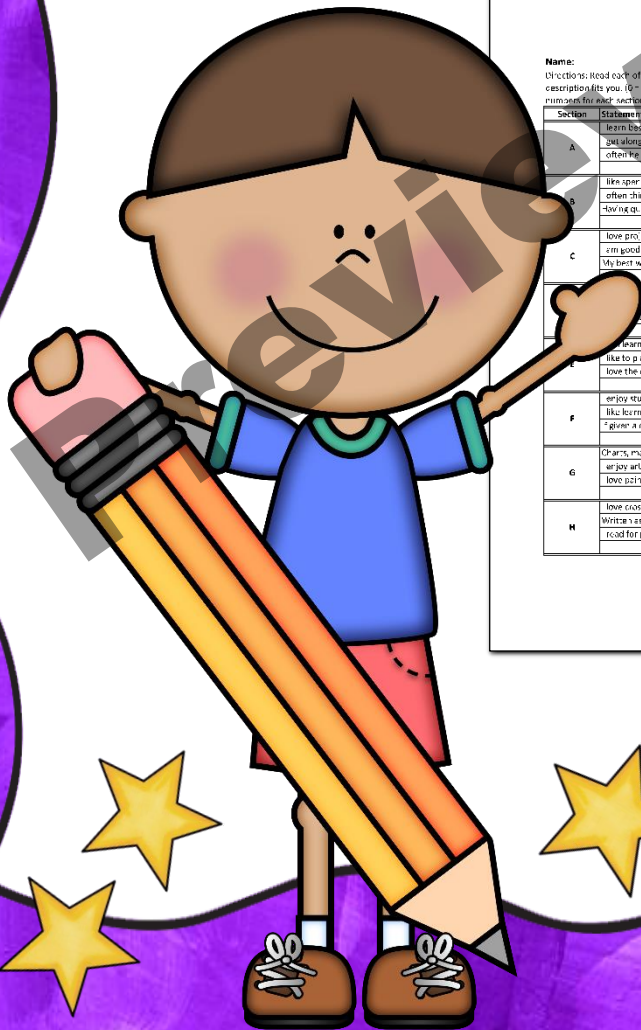


Editable, Printable,
& Digital Options

MI Survey for Kids

Laura Candler



Getting to Know You Survey

Name: _____ Date: _____

Directions: Read each of the 24 statements below and rate it from 0 to 5 according to how well the description fits you. (0 = Not at All to 5 = Very True). After you rate all 24 statements for each section, find the total for that section. Then transfer those totals to the Getting to Know You Scoring Page on the next tab.

Section	Statements	Rating
A	I learn best when I can talk over a new idea.	
	I get along well with different types of people.	
	I often help others without being asked.	
	Total for Section A	
B	I like spending time by myself.	
	I often think about my goals and dreams for the future.	
	Having quiet time to think over ideas is important to me.	

Getting to Know You Survey

Name: _____ Date: _____

Directions: Read each of the 24 statements below and rate it from 0 to 5 according to how well the description fits you. (0 = Not at All to 5 = Very True). After you rate all 24 statements, add the three numbers for each section to find the total for that section. Then transfer those totals to the Getting to Know You Scoring Page on the next tab.

Section	Statements	Rating
A	I learn best when I can talk over a new idea.	
	I get along well with different types of people.	
	I often help others without being asked.	
B	I like spending time by myself.	
	I often think about my goals and dreams for the future.	
	Having quiet time to think over ideas is important to me.	

Getting To Know You Survey

Name: _____

Directions: Fold this paper on the dashed vertical line so that the eight columns on the right are hidden back. Then read each statement to see and rate it from 0 to 5 according to how well the description fits you. (0 = Not at All to 5 = Very True.) Read under the survey and transfer each number over to the outlined block on the next row. Finally, add the numbers in each column to find the total score for each multiple intelligence area. The highest possible score in each area is 15. What are your top strengths and areas for growth?

Which of the following are true about you?	0-5	Naturalist	Mathematical-Logical	Verbal-Linguistic	Musical-Rhythmic	Visual-Spatial	Bodily-Kinesthetic	Intrapersonal	Interpersonal
I find myself singing or humming many times during the day.									
I love crossword puzzles and other word games.									
I like spending time by myself.									
Charts, maps, and graphs organize info into learn.									
I learn best when I can talk over a new idea.									
I enjoy art, photography, or doing craft projects.									
I often learn so much in my free time.									
I get along well with different types of people.									
I often think about my goals and dreams for the future.									
I enjoy studying about the earth, weather, and animals.									
I like learning about animals and taking care of pets.									
I love projects that involve adding or mixing.									
Written assignments are usually easy for me.									
I can learn new math ideas easily.									
I play a musical instrument (or would like to).									
I am good at physical activities like sports or dancing.									
I like to play games involving numbers and logical thinking.									
My best way to learn is by doing hands-on activities.									
I love drawing, coloring, or designing on the computer.									
I often help others without being asked.									
If given a choice, I'd much rather be outside than in.									
I love the challenge of solving a difficult math problem.									
Having quiet time to think over ideas is important to me.									
I need for pleasure almost every day.									



Grades 4-6

Multiple Intelligence Survey for Kids

By Laura Candler



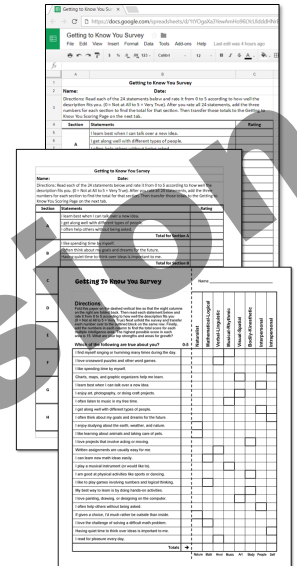
Learning about multiple intelligence theory can be empowering for students, especially when you administer a survey to help them discover their own strengths and growth areas. Most online survey tools are too long and complex for kids, so I created this one-page version for my students. The survey is intended to be a fun, self-assessment tool, and it shouldn't be used as a tool to diagnose students' strengths and weaknesses. Before you use it with your students, read the information in this guide and watch the MI Theory and Growth Mindset video below.

MI Theory Survey Printable and Digital Options

Your purchase includes two printable and two digital versions of the survey, including a Google Classroom version to. You'll find a description of each type on page 3, and tips for administering them on page 4.

How to Use the MI Survey to Foster a Growth Mindset

Before administering the survey, please watch my [MI Survey for Kids video](#). In this video, I gave step-by-step directions for administering and scoring the survey, as well as how to interpret the results and use them to foster a growth mindset. I also included some cautionary tips about how NOT to use the results. To find the video, click over to my [MI Theory and Growth Mindset page on Teaching Resources](#).



Free!

MI Survey for Kids

How to Use a Multiple Intelligence Survey to Foster a Growth Mindset

Laura Candler's Teaching Resources
www.lauracandler.com

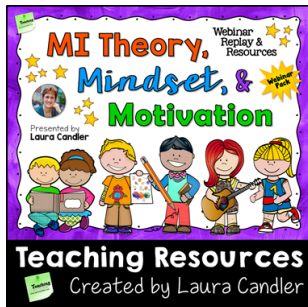
Note: In the video, I refer to the PDF version of the survey as being free and mention that editable and digital versions can be purchased. Your product includes those editable files!

Important to Consider Before You Begin

Multiple Intelligence Theory and Growth Mindset

Before you use this survey, it's a good idea to brush up on multiple intelligence theory and the recent research on growth mindset. Using the survey without a thorough understanding of both topics could have a negative impact on self-esteem and motivation.

Dr. Howard Gardner proposed his theory of multiple intelligences over 30 years ago, and many educators embraced it's message that intelligence is multi-faceted, we are all smart in many ways. But the recent growth mindset research from Dr. Carol Dweck highlights the need to be careful when administering MI surveys and discussing the ways kids are "smart."



Dr. Dweck's research shows that praising kids for being smart can be harmful because it fosters a fixed mindset about intelligence, or the idea that you're either smart or you're not smart. It's important to point out to students that the survey only captures a snapshot of where they are now. Because our brains become smarter as we learn and grow, they are likely to get different results if they take the survey in the future. To learn more about this topic, watch my free webinar, [MI Theory and Growth Mindset](#).

The MI Survey is a Self-Assessment Tool, not a Diagnostic Tool

This student survey is meant to be a fun self-assessment tool to help students understand how they learn, but it's not scientific nor is it researched-based. To keep it simple for students, I wrote three statements for each of the eight intelligence areas. As a result, the survey results may not be accurate, as these statements might not represent the range of a student's skills or abilities in each area. The results also depend on students answering the questions honestly, and some students have difficulty assessing themselves accurately.

Please DO NOT use this tool to diagnose weaknesses. A low score doesn't always mean that area is actually a weakness. For example, a student who has not had opportunities to develop musical skills may score low in that area, but may discover a hidden talent later in life. Recent research has shown that our brains are constantly evolving, so when discussing the survey results with students, we should always emphasize the potential for growth in low-scoring areas. The key to improving is to first understand our strengths and weaknesses.

Directions:	Very Weak	Weak	Average	Strong	Very Strong
1. I feel most confident when I am working with my hands.					
2. I like to be in charge of things.					
3. I like to be in charge of people.					
4. I like to be in charge of things.					
5. I like to be in charge of people.					
6. I like to be in charge of things.					
7. I like to be in charge of people.					
8. I like to be in charge of things.					
9. I like to be in charge of people.					
10. I like to be in charge of things.					
11. I like to be in charge of people.					
12. I like to be in charge of things.					
13. I like to be in charge of people.					
14. I like to be in charge of things.					
15. I like to be in charge of people.					
16. I like to be in charge of things.					
17. I like to be in charge of people.					
18. I like to be in charge of things.					
19. I like to be in charge of people.					
20. I like to be in charge of things.					

Factors to Consider When Sharing the MI Survey Results

Before using the survey, consider how students may share their results with others if they choose to do so. Always allow them the opportunity to keep their results private if they wish. You should also consider whether or not to share the results with parents, especially if there's a chance that parents will misinterpret or misuse the results. If you decide to share results with parents, the best way to do that would be in a one-to-one setting such as during a parent-teacher conference. Be sure parents know that the survey is not scientific and is simply a way to discover how each child learns best. Emphasize that an area of "weakness" does not mean that the child will never be good in a particular area. It also does not mean that the parent should relentlessly drill the child to improve!

Printable and Digital Survey Options

Your purchase includes two printable and two editable versions of the MI Survey for Kids. The first three documents are located in your TpT product folder, and the fourth document is located in Google Drive. Read the information below to help you choose the best option for your class. No matter one you choose, be sure to take the survey and score it yourself so you know how it works. If you want to modify the survey and you're familiar with MI theory, use one of the editable versions to make changes.

Non-editable PDF (Printable)

The survey on page 7 is similar to the non-editable PDF version in my book, Multiple Intelligence Theory for Kids. It's an informal survey that you can print as-is and use with upper elementary students. I've changed the wording of some statements, but the format and scoring process is the same as the one described in the book. An example of a completed survey can be found on page 8 which may help you understand how the scoring process works.

Editable PowerPoint (Printable)

This version is the same as the printable survey in the book, but it's a fully-editable PowerPoint document for the teacher to modify and print if needed. It's not intended for students to use. After you make changes, print it a copy for each student. Follow the directions on the next page to administer it and score it.

Editable Excel Spreadsheet (Digital)

This editable spreadsheet is organized differently from the paper version to make it easy to administer and score digitally. The 24 statements are located on the first tab of the spreadsheet, and they are grouped by MI area. Follow the directions at the top of the page to administer it. After students enter their ratings for each of the statements, have them total the numbers in each area and transfer those totals to the scoring chart on the second page.

Editable Google Doc Spreadsheet (Digital)

[Link Removed in Preview Version](#)

The Google Doc spreadsheet survey is organized like the Excel Spreadsheet, but it can be administered online in Google Classroom. When you click the link above to access it online, you'll be asked to make a copy which you can distribute to your students. Follow the directions at the top of the page to administer it. After students enter their ratings for each of the statements, have them total the numbers in each area and transfer those totals to the scoring chart on the second page.

Printable Survey

The form is titled "Getting to Know You Survey" and includes a "Name:" field. It contains a list of 24 statements under the heading "Which of the following activities best describe you?". The statements are: 1. I find myself singing or humming many times during the day. 2. I like to play games involving numbers and logical thinking. 3. I like to play sports involving numbers and logical thinking. 4. I like to play games involving numbers and logical thinking. 5. I like to play games involving numbers and logical thinking. 6. I like to play games involving numbers and logical thinking. 7. I like to play games involving numbers and logical thinking. 8. I like to play games involving numbers and logical thinking. 9. I like to play games involving numbers and logical thinking. 10. I like to play games involving numbers and logical thinking. 11. I like to play games involving numbers and logical thinking. 12. I like to play games involving numbers and logical thinking. 13. I like to play games involving numbers and logical thinking. 14. I like to play games involving numbers and logical thinking. 15. I like to play games involving numbers and logical thinking. 16. I like to play games involving numbers and logical thinking. 17. I like to play games involving numbers and logical thinking. 18. I like to play games involving numbers and logical thinking. 19. I like to play games involving numbers and logical thinking. 20. I like to play games involving numbers and logical thinking. 21. I like to play games involving numbers and logical thinking. 22. I like to play games involving numbers and logical thinking. 23. I like to play games involving numbers and logical thinking. 24. I like to play games involving numbers and logical thinking. The grid has columns for "Musical/Rhythmic", "Visual-Spatial", "Body-Kinesthetic", and "Intrapersonal".

Digital Surveys

The image shows a Google Doc spreadsheet interface for the "Getting to Know You Survey". It includes a "Name:" field and a "Date:" field. The spreadsheet has columns for "Section", "Statements", and "Rating". The statements are: 1. I have been when I can talk over a new video. 2. I like to play games involving numbers and logical thinking. 3. I like to play games involving numbers and logical thinking. 4. I like to play games involving numbers and logical thinking. 5. I like to play games involving numbers and logical thinking. 6. I like to play games involving numbers and logical thinking. 7. I like to play games involving numbers and logical thinking. 8. I like to play games involving numbers and logical thinking. 9. I like to play games involving numbers and logical thinking. 10. I like to play games involving numbers and logical thinking. 11. I like to play games involving numbers and logical thinking. 12. I like to play games involving numbers and logical thinking. 13. I like to play games involving numbers and logical thinking. 14. I like to play games involving numbers and logical thinking. 15. I like to play games involving numbers and logical thinking. 16. I like to play games involving numbers and logical thinking. 17. I like to play games involving numbers and logical thinking. 18. I like to play games involving numbers and logical thinking. 19. I like to play games involving numbers and logical thinking. 20. I like to play games involving numbers and logical thinking. 21. I like to play games involving numbers and logical thinking. 22. I like to play games involving numbers and logical thinking. 23. I like to play games involving numbers and logical thinking. 24. I like to play games involving numbers and logical thinking. The spreadsheet also includes a "Total for Section A" through "Total for Section F" column.

How to Administer the Survey

The MI Survey for Kids is titled “Getting to Know You Survey” to make it seem more like a fun quiz than an important test. To get the most accurate results, administer it before you introduce multiple intelligence theory concepts to your students.

The best way to decide whether which survey to use is to try them all and follow the directions to score them. After you choose the format that will work best with your students, decide whether you are going to read each statement aloud and wait for everyone to respond, or allow them to read the survey on their own and complete it at their own pace. I preferred to read it aloud, even in 5th grade, because I could clear up confusion about any of the statements all at once.

How to Administer the Survey

To introduce the activity, tell your students that you want to get to know them better so you'd like them to take a fun quiz to learn what they enjoy. Give each student a paper copy of the survey or demonstrate how to access a digital copy. Ask your students not to begin responding to the statements until you have a chance to explain the directions. Read the directions at the top of the survey aloud, and ask everyone to respond to the first statement.

Continue to read the statements one at a time, or tell your students they may read the survey and complete it at their own pace. While they're working, walk around the room and notice how they are responding. If you see that some students are scoring every area a 4 or a 5, you may want to tell them in order to have reliable results, they need to score some areas as a 0, 1, 2, or 3.

When everyone is finished, guide them through the scoring process described in the survey directions. Collect the surveys and review them to be sure they are scored properly.

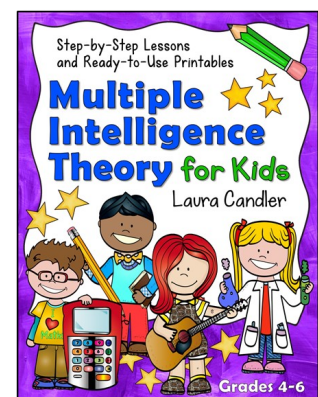
When to Return the Surveys and How to Discuss the Results

Before you return the surveys, introduce the 8 multiple intelligence areas and discuss the characteristics of each area with your students. Display one of the MI Theory or 8 Kinds of Smart posters shown on the next page as a reference when discussing these concepts.

As your students begin to look at their results, remind them that the survey is a fun quiz to help you learn about them. The scores for each area were based on the way they responded to just three statements, and taking the survey another day might give slightly different results. Finally, intelligence is not a fixed quality, and anyone who approaches life with a growth mindset can learn, grow, and stretch in any area.

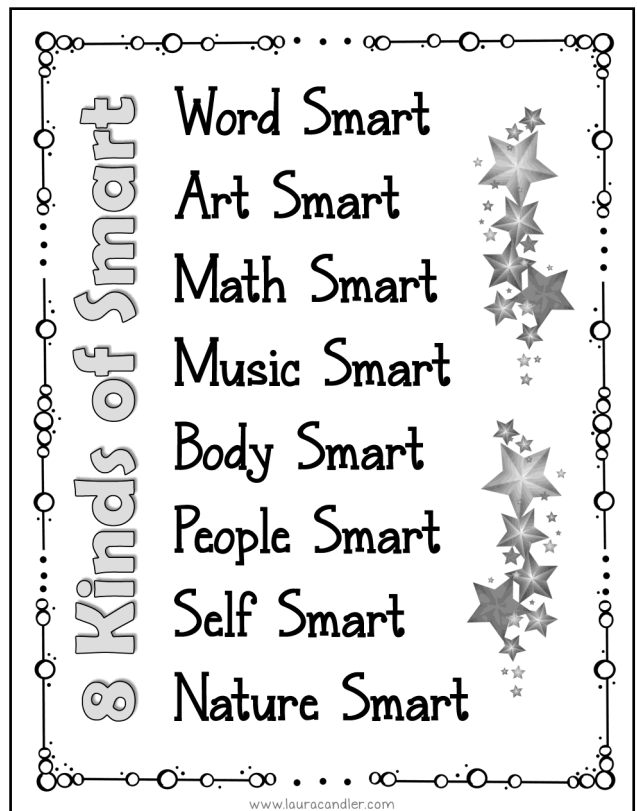
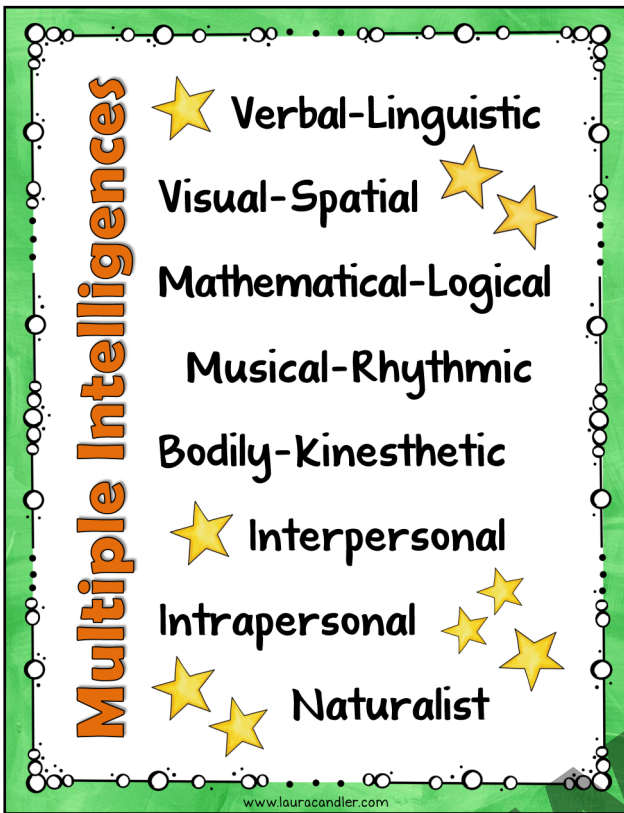
Where to Find More MI Theory for Kids Resources

To find detailed multiple intelligence lesson plans, engaging activities, ready-to-use printables, and assessments, click over to my [MI Theory and Growth Mindset category on TpT](#) to find my resources for teaching multiple intelligence theory and growth mindset.



MI Theory and 8 Kinds of Smart Posters

These posters are located in the MI Survey for Kids product file. You can use them when you introduce the 8 multiple intelligence areas, sometimes referred to as the 8 Kinds of Smart.



Getting To Know You Survey

Name _____

Directions:

Fold this paper on the dashed vertical line so that the eight columns on the right are folded back. Then read each statement below and rate it from 0 to 5 according to how well the description fits you (0 = Not at All to 5 = Very True) Next unfold the survey and transfer each number over to the outlined block on the same row. Finally, add the numbers in each column to find the total score for each multiple intelligence area. The highest possible score in each area is 15. What are your top strengths and areas for growth?

Which of the following are true about you?

0-5

	Naturalist	Mathematical-Logical	Verbal-Linguistic	Musical-Rhythmic	Visual-Spatial	Bodily-Kinesthetic	Interpersonal	Intrapersonal
I find myself singing or humming many times during the day.								
I love crossword puzzles and other word games.								
I like spending time by myself.								
Charts, maps, and graphic organizers help me learn.								
I learn best when I can talk over a new idea.								
I enjoy art, photography, or doing craft projects.								
I often listen to music in my free time.								
I get along well with different types of people.								
I often think about my goals and dreams for the future.								
I enjoy studying about the earth, weather, and nature.								
I like learning about animals and taking care of pets.								
I love projects that involve acting or moving.								
Written assignments are usually easy for me.								
I can learn new math ideas easily.								
I play a musical instrument (or would like to).								
I am good at physical activities like sports or dancing.								
I like to play games involving numbers and logical thinking.								
My best way to learn is by doing hands-on activities.								
I love painting, drawing, or designing on the computer.								
I often help others without being asked.								
If given a choice, I'd much rather be outside than inside.								
I love the challenge of solving a difficult math problem.								
Having quiet time to think over ideas is important to me.								
I read for pleasure almost every day.								
Totals	→							

Nature Math Word Music Art Body People Self

Getting To Know You Survey Example

Name _____

Directions:

Fold this paper on the dashed vertical line so that the eight columns on the right are folded back. Then read each statement below and rate it from 0 to 5 according to how well the description fits you (0 = Not at All to 5 = Very True) Next unfold the survey and transfer each number over to the outlined block on the same row. Finally, add the numbers in each column to find the total score for each multiple intelligence area. The highest possible score in each area is 15. What are your top strengths and areas for growth?

Which of the following are true about you?

0-5

		Naturalist	Mathematical-Logical	Verbal-Linguistic	Musical-Rhythmic	Visual-Spatial	Bodily-Kinesthetic	Interpersonal	Intrapersonal
I find myself singing or humming many times during the day.	1				1				
I love crossword puzzles and other word games.	4			4					
I like spending time by myself.	3								3
Charts, maps, and graphic organizers help me learn.	4					4			
I learn best when I can talk over a new idea.	4							4	
I enjoy art, photography, or doing craft projects.	5					5			
I often listen to music in my free time.	3				3				
I get along well with different types of people.	3							3	
I often think about my goals and dreams for the future.	4								4
I enjoy studying about the earth, weather, and nature.	4	3							
I like learning about animals and taking care of pets.	3	3							
I love projects that involve acting or moving.	2						2		
Written assignments are usually easy for me.	4			4					
I can learn new math ideas easily.	5		5						
I play a musical instrument (or would like to).	0				0				
I am good at physical activities like sports or dancing.	4						4		
I like to play games involving numbers and logical thinking.	4		4						
My best way to learn is by doing hands-on activities.	3						3		
I love painting, drawing, or designing on the computer.	4					4			
I often help others without being asked.	2							2	
If given a choice, I'd much rather be outside than inside.	2	2							
I love the challenge of solving a difficult math problem.	5		5						
Having quiet time to think over ideas is important to me.	4								4
I read for pleasure almost every day.	5			5					
Totals	→	8	14	13	4	13	8	9	11

Nature Math Word Music Art Body People Self

More Multiple Intelligence Theory Resources for Teachers

To find more resources on this topic, check out the items in the [MI Theory and Growth Mindset](#) category of my TpT store.



Multiple Intelligences Survey for Kids is protected by copyright, so it may not be shared in any form without permission, unless your school has purchased multiple licenses. Thanks for understanding and for respecting my intellectual property rights! ~ Laura Candler

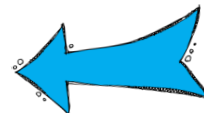
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Blog: www.lauracandler.com/blog

Podcast: www.lauracandler.com/podcast

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If you liked MI Survey for Kids, please [click over to TpT](#) to return to the product page and leave feedback. If you found any errors or have any questions about it, please use the Q and A feature to contact me before reviewing the product. Thanks so much!

[Leave TpT Feedback](#)



Artwork
Credits

Digital Classroom Clipart www.wendycandler.com
Artifex www.teacherspayteachers.com/Store/Artifex