

Fun Cooperative Learning  
Review of Fire Safety Rules

# Fire Safety Talk Show

Grades  
4 - 6



Laura Candler  
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# Fire Safety Talk Show

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October is Fire Prevention Month, and this activity is a great way to review fire safety information presented during the week. In this cooperative learning lesson, each group will work together to host a talk show within their team. During the talk show, they will take turns role-playing the host, the audience, and a “Fire Marshal.”

## Teaching Tips:

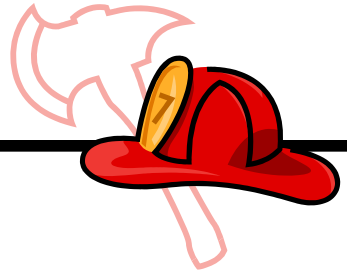
- 1. Fire Safety Instruction** - This lesson is not designed to teach fire safety rules; it’s designed as a culminating review activity for a fire safety unit. Students must have prior knowledge of basic fire safety rules before taking part in the Talk Show game. Please review the questions on page 4 before using them with your students. If necessary, post the questions and discuss them as a class prior to the activity. The following websites are excellent sources of fire safety information:  
[www.firepreventionweek.org](http://www.firepreventionweek.org)  
[www.sparky.org](http://www.sparky.org)  
[www.firesafety.gov/kids](http://www.firesafety.gov/kids)
- 2. Advanced Preparation** - Group students in teams of 3 or 4 and give each team one set of Home Fire Safety Question Cards. Each team will also need one toy microphone and one fire marshal badge. You may use the patterns provided if you can’t locate toys or real objects.
- 3. Introducing the Activity** - Display the Fire Safety Talk Show directions. On each team, one person is the Fire Marshal, one person is the Host, and all remaining team members make up the audience, and then they rotate roles. Allow one team to model the steps of the activity for the class, and then check to be sure everyone understands the directions. After the Fire Marshal responds to a question, other team members may ask for more details. Make sure your students know that it’s important to give accurate answers and not just guess. If the Fire Marshal is not sure of the answer, he or she may pass on the question or ask the team for help.
- 4. Simultaneous Team Talk Shows** - When everyone understands the directions, prompt all teams to begin holding their own talk shows. Walk around the room to monitor student interactions. If you hear misinformation being shared, immediately stop the team to discuss the misconceptions. If some teams appear to be taking longer than others, you may want to place a 2-minute time limit on each question. At the end of class, allow time for students to ask questions about any points of confusion.



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# Fire Safety Talk Show



## Overview

Each team will host a Talk Show to interview a guest Fire Marshal. Members will take turns playing the roles of Talk Show host and Fire Marshal throughout the activity.

## Directions

1. Spread the Home Fire Safety question cards face up in the center of the team.
2. If you don't have a toy microphone, roll the microphone pattern into a cylinder to create one.
3. One person volunteers to be the first guest Fire Marshal and takes the Fire Marshal badge.
4. The person to the left of the Fire Marshal becomes the first Host. The other team members make up the audience. The Host asks a question of the Fire Marshal by selecting a question and reading it into the microphone.
5. The Fire Marshal answers into the microphone. The host may ask for more details and information if needed.
6. Then the microphone is passed clockwise to the next Host who asks a different question. Continue until each person has asked one question.
7. Pass the Fire Marshal badge to the left and repeat steps 4 - 6 with that person as the new guest. Repeat until everyone has had a turn being the Fire Marshal.

## Materials

- ◆ 1 toy microphone or microphone pattern
- ◆ 1 Fire Marshal badge
- ◆ 1 set of Home Fire Safety Questions



# Home Fire Safety Questions

Why is it important to hold practice fire drills at home?

What are some tips for making sure smoke alarms are used properly?

What's important to remember about using extension cords safely?

What are some examples of fire hazards at home?

Why must an adult always stay in the kitchen when children are cooking?

What safety rules are important to remember if we have a fireplace?

How can portable space heaters be hazardous?

What should I do if I wake up and smell smoke?

What does "stop, drop, and roll" have to do with fire safety?

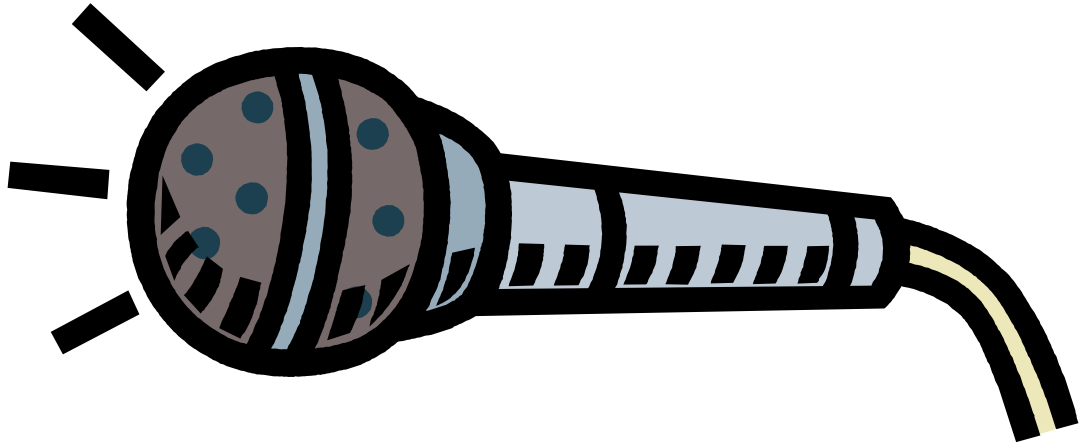
What does flammable mean? What kinds of things are flammable?

What kinds of information should be included in a home fire escape plan?

What are some safety tips for people who live in a 2-story house or apartment?

# Talk Show Questions

A large rectangular grid composed of dashed lines, designed for writing questions. The grid is divided into two columns and six rows. A small scissors icon is located at the top-left corner of the grid, indicating where to cut out the sheet.





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Laura Candler

Teaching Multiple Intelligence Theory

Bingo Showdown:

Confusing Words Review

Character Bio Reports

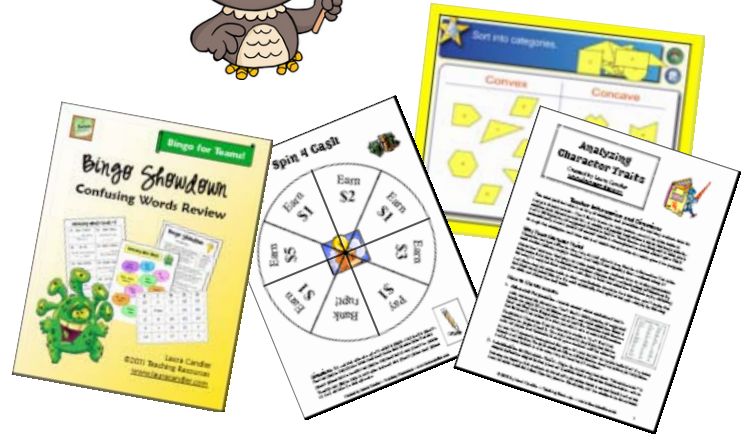
Analyzing Character Traits

Powerful Poetry Combo

Plural Noun Showdown

Sentence Go Round

Writing Powerful Poetry



Geometry: Exploring the Basics

Math Stations for Middle Grades (3-8)

Mastering Math Facts

Polygon Explorations

Polygon Explorations (Smartboard)

Place Value Spinner Games

Fraction Spinner Games

Simplify and Snap Fraction Game

Order of Operations Bingo

## Seasonal Teaching Packs

October

November

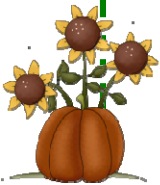
December

January

February (Free!)

March

April



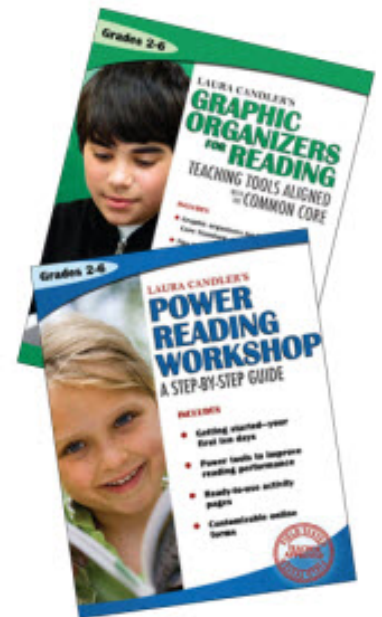
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