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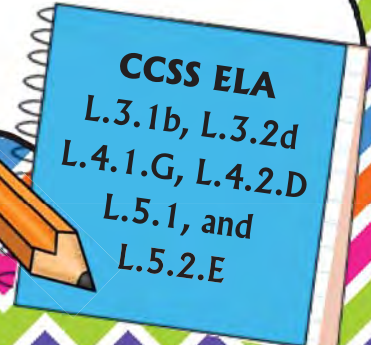


# Possessive Noun Showdown

## Task Cards & More!

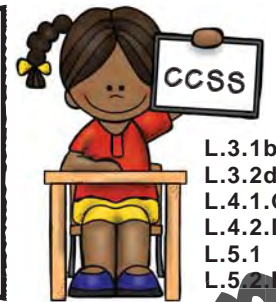


Created by  
Laura Candler



# Possessive Noun Showdown

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*Possessive Noun Showdown* includes task cards, printables, and lesson suggestions for introducing singular and plural possessive nouns. You'll find directions for a whole-class introduction to the concepts as well as an assortment of activities that can be completed as a class, in cooperative learning groups, in centers, or in small guided instruction groups. A few of the teacher demo pages and lessons suggestions in this packet are the same as those used in *Plural or Possessive? Task Cards and More!* That packet is a basic introduction to singular possessive nouns; this resource digs in a little deeper and also includes plural possessives.

### What's In *Plural Noun Showdown*?

- Lesson Suggestions
- Teacher Demo Pages and Answers
- Whole Class Practice Pages and Answers
- Showdown Game Directions
- Forming Possessive Nouns Task Cards
- Choose the Plural or Possessive Task Cards
- Task Card Answer Keys
- Possessive Noun Practice Recording Form
- Practice Worksheets and Answer Keys
- Quizzes and Answer Keys

### Advanced Preparation

- For the whole class introduction and activities, you'll need an individual dry erase board, marker, and eraser for each student. If you don't have individual boards, you can create them by laminating cardstock. Small black socks work well as erasers.
- Read through the activity suggestions, and decide how you will use the task cards. Prepare one set for the class or one for each team as needed. Print the cards on card stock and cut them apart. If you want the cards to be self-checking, write the answers on the back of the cards before laminating them. Cut the cards apart in advance or allow students to cut them apart right before use.



### Suggested Lesson Sequence:

#### 1. Introduce the Concept of Possession with Student Examples

Begin by introducing students in the class to the concept of "possession," or the idea that something belongs to someone. Children understand the idea of ownership and enjoy learning that there's a way to show ownership when writing. To demonstrate, ask a student to show you an item from his or her desk such as a pencil. Write on the board, "This is John's pencil," and point out that even though it sounds like John is plural, there's only one of John and the apostrophe + s turns the word into the "possessive" form by showing that the pencil belongs to John.

Display the Possessive Forms of Names Teacher Demo page (page 7) on a screen or a class whiteboard. Explain that even if a name ends in "s," you still add an apostrophe and an "s."

Next, have each student pair up with a partner. Ask them to show each other several items from their desks. Then ask each student to write a sentence on his or her whiteboard showing who "owns" the item. For example, "This is \_\_\_\_\_'s \_\_\_\_\_." Have students hold up their boards to check for accuracy.

#### 2. Introduce the Concept of Singular Possession with Objects

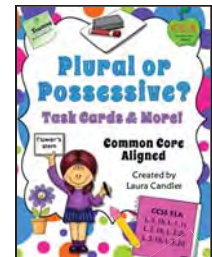
Next, tell students that possessive forms are also used to show that something belongs to something else. Start with singular possessive nouns. Write an example like, "The book's cover was torn." Have students identify the possessive form in the sentence. Point out that the word "book's" refers to one book and that the cover belongs to or is a part of the book.

Mention that while these words look like plurals, plural nouns are used when referring to more than one object at a



time. For example, "Sharpen two pencils," uses "pencils" as a plural noun. "The pencil's eraser is worn down," uses an apostrophe + s to show that the eraser is a part of the pencil.

If your students need additional practice distinguishing between singular possessive nouns and plural nouns, you may need to use the lessons in Plural or Possessive? Task Cards and More! This resource offers lessons and games to help students distinguish between plural nouns and singular possessives.



#### 3. Introduce Singular Possessive + Plural Nouns

Tell students that sometimes a singular possessive noun will be paired with a plural. Demonstrate this by asking one student to hold up two books. Write, "Those are Sam's books," on the board. Point out that Sam is one person but he has more than one book. Use the Teacher Demo on page 9 to assist you in explaining this concept.

#### 4. Introduce Plural Possessive Nouns

Finally, introduce the rules for forming plural nouns using the Teacher Demo on page 10. Review the two basic rules with your class and discuss the examples. You might also want to make up some examples of your own using items in the classroom, or have students work in pairs to come up with their own examples to share with the class.

#### 5. Whole Class Practice Pages

There are two types of activities for practicing with possessive noun formations. You can introduce either type first depending on which type you feel is easier for your students. You'll find Whole Class Practice pages for each type that you can display for the class to practice together. Display each page and ask students to write the answers, one at a time, on individual dry erase boards. After each problem, discuss the correct answer.

Page 10 demonstrates how to flip a phrase such as, "the shoes belonging to Joe" so that it reads "Joe's shoes." If you feel these problems are confusing, skip them and go





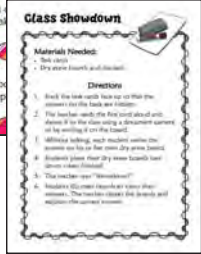
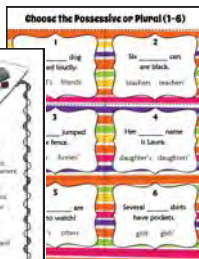
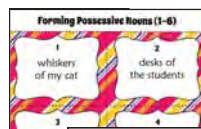
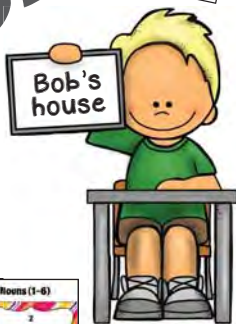
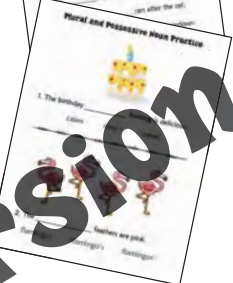
directly to pages 13 through 17 where students simply have to choose the correct form of the word. They will be able to choose from the plural, singular possessive, and plural possessive forms. If your students don't have dry erase boards, you can print out a copy of page 18 for them to use as a recording form.

**Teaching Tip:** To help students determine the correct form, first ask them to think about whether an item in the sentence belongs to something or someone or is a part of something else. If so, the possessive form will be needed. Or does the sentence refer to more than one item (plural) without showing possession? In item #1 on page 12, the frosting is a part of ONE cake, so a singular possessive is needed. In item #2, the feathers belong to MANY flamingos, so the plural possessive form is needed. In item #4, the sentence refers to four crayons being used but there's no reference to ownership or the crayons being a part of something else.

**6. Activity - Class Showdown**

Class Showdown is a simple, yet powerful, strategy for assessing student understanding of the concept you are teaching. Refer to the complete directions on page 20. Each student will need a dry erase board and a marker, and you'll need a set of task cards for the class. You can use either set (pages 22-26 or pages 27-31) depending on which skill you think is easier for your students. You may shuffle the cards or use them in order.

To begin, stack the cards face up and draw the top card. Display it for the class, and read the sentence aloud. Without talking, everyone writes the answer on his or her dry erase board and places it face down on the desk. When everyone is ready, say, "Showdown!" Ask all students to show you their boards. After you review their responses, reveal the correct answer. (Note: Don't point out student errors in front of the class. Instead, walk over to the student's desk and offer a little help during the next round.) Repeat with the other task cards as needed.



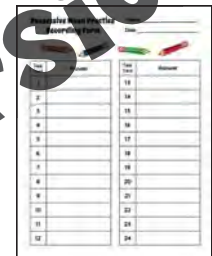
**7. Activity: Team Showdown**

Showdown can also be played during small guided instruction groups. The directions are similar, but the role of Leader rotates for each turn. Also, you'll need to write the answers on the backs of the task cards before the activity begins, or you can provide the task card answer key and let the Leader for each round check the answer. Older students can play the game in cooperative learning groups, but they should still be monitored closely. If you have students who are struggling with these concepts, you may want to ask a parent volunteer or an assistant to lead their group. If those options aren't available, work with this group yourself. Showdown is fast-paced and frustrates students who are working below grade level if they are kept in mixed-ability teams.



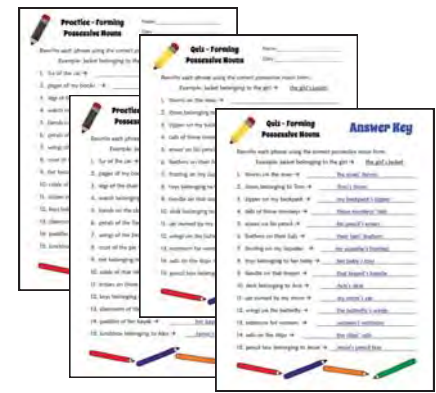
**8. More Uses for Task Cards**

The cards included in this Mini Pack can be used in just about any whole class game, cooperative learning structure, or center activity that is based on problem cards or task cards. For example, you can use them with "Scoot" games and generic board games. If you want students to record their answers on paper, give them the recording form on page 32. Answer keys are provided for both sets of task cards.



**9. Practice Pages and Quizzes**

Use pages 33 - 41 for paper and pencil practice or assessment. There's a practice page and a quiz for both skills. To use practice pages for cooperative learning activities, have students work with a partner and take turns completing each page. Answer keys are included.



## Possessive Forms of Names

To show ownership, add an apostrophe + “s” to the name even if the name already ends in “s.”



Examples

Robert's friend  
Chris's book

Mavis's jump rope  
Julie's money



## Singular Possessive Nouns

One thing belongs to someone, or one thing is a part of something else

Form a singular possessive noun by adding an apostrophe + “s”



Examples

fox's tail      strawberry's stem      boy's tablet

pencil's eraser      child's book



## Singular Possessive + Plural Noun

- A singular possessive noun followed by a plural noun
- Used when one person or object owns or has more than one thing

### Examples:

In each example, which word is possessive and which word is plural?

1. guitar's strings

One guitar has many strings



2. cat's whiskers

One cat has many whiskers



3. mouse's ears

One mouse has two ears



4. girl's books

One girl has many books



## Plural Possessive Nouns

Plural possessive nouns show that objects belong to more than one person or thing.

There are two rules for forming possessive nouns:

### Rule 1:

If the plural noun ends in "s," add an apostrophe.

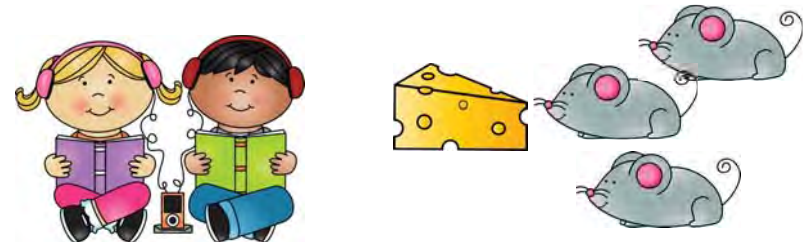
Examples: ducks' beaks    strawberries' seeds



### Rule 2:

If the plural noun does not end in "s," add an apostrophe + s.

Examples: children's books    mice's cheese





## Forming Possessive Nouns

Rewrite each phrase using the correct possessive noun.

1. Rays of the sun

Example: the sun's rays



2. Books belonging to Jessica

\_\_\_\_\_

3. Antlers of that moose

\_\_\_\_\_



4. Whiskers on the walrus

\_\_\_\_\_

5. Skis belonging to James

\_\_\_\_\_



6. Toppings on those pizzas

\_\_\_\_\_



## Forming Possessive Nouns Answer Key

Rewrite each phrase using the correct possessive noun.

1. Rays of the sun

Example: the sun's rays



2. Books belonging to Jessica

Jessica's books

3. Antlers of that moose

that moose's antlers



4. Whiskers on the walrus

the walrus's whiskers

5. Skis belonging to James

James's skis



6. Toppings on those pizzas

those pizzas' toppings

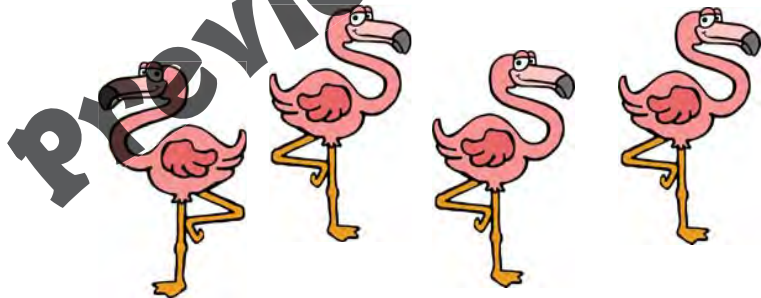


## Plural and Possessive Noun Practice



1. The birthday \_\_\_\_\_ frosting is delicious.

cakes      cake's      cakes'



2. The \_\_\_\_\_ feathers are pink.

flamingos      flamingo's      flamingos'

## Plural and Possessive Noun Practice



3. The \_\_\_\_\_ mother baked cupcakes.

children      children's      childrens



4. I used four \_\_\_\_\_ to color my picture.

crayons      crayon's      crayons'

## Plural and Possessive Noun Practice



5. Queen \_\_\_\_\_ crown is made of gold.

Marys      Mary's      Marys'



6. I broke one of my \_\_\_\_\_ strings.

violins      violin's      violins'

## Plural and Possessive Noun Practice



7. Our \_\_\_\_\_ pompons are yellow.

cheerleaders      cheerleader's      cheerleaders'



8. The \_\_\_\_\_ racecars zoomed down the track.

boys      boy's      boys'





## Plural and Possessive Noun Practice Answer Key



1. The birthday cake's frosting is delicious.
2. The flamingos' feathers are pink.
3. The children's mother baked cupcakes.
4. Sally let me borrow her crayons.
5. Queen Mary's crown is made of gold.
6. I broke one of my violin's strings.
7. Our cheerleaders' pompoms are yellow.
8. The boys' racecars zoomed down the track.
9. A big pack of dogs ran after the cat.
10. We looked out the bus's windows.

## Class Showdown



### Materials Needed:

- Task cards
- Dry erase boards and markers

### Directions

1. Stack the task cards face up so that the answers on the back are hidden.
2. The teacher reads the first card aloud and shows it to the class using a document camera or by writing it on the board.
3. Without talking, each student writes the answer on his or her own dry erase board.
4. Students place their dry erase boards face down when finished.
5. The teacher says, "Showdown!"
6. Students flip over boards to show their answers. The teacher checks the boards and explains the correct answer.

# Team Showdown



## Directions

1. Stack the task cards face up in the center of the team (answers on back).
2. The Leader reads the first card aloud.
3. Without talking, everyone (including the Leader) writes the answer on his or her own dry erase board.
4. Place boards face down when finished.
5. The Leader says, "Showdown!"
6. Flip over boards and show answers. The Leader turns the task card over to check. Discuss answers that are different and celebrate correct answers.
7. If everyone had the correct answer, remove the card from the deck. If not, place it at the bottom to repeat later.
8. Rotate Leaders in a clockwise fashion for each round. Repeat as time allows.

# Forming Possessive Nouns (1-6)

1

whiskers  
of my cat

2

desks of  
the students

3

cages of  
his snakes

4

cookies made  
by my mother

5

diving board  
of the pool

6

cords of  
her computer



## Forming Possessive Nouns (7-12)

7

stripes on that  
candy cane

8

leaves of  
the tree

9

windows  
of her car

10

labels on  
those boxes

11

hats belonging  
to Doris

12

handle of my  
coffee cup

## Forming Possessive Nouns (13-18)

13

children of  
Mrs. Perry

14

frosting on  
my cake

15

buzzing of  
the bees

16

legs of that  
caterpillar

17

stems of  
her roses

18

colors of the  
rainbow



## Forming Possessive Nouns (19-24)

19

claws of two  
lobsters

20

the desks of  
the students

21

meeting of  
the ladies

22

house where  
Charles lives

23

steeple of  
the churches

24

nest of  
those ducks

## Forming Possessive Nouns

### Answer Key

Task Card	Answer	Task Card	Answer
1	my cat's whiskers	13	Mrs. Perry's children
2	the students' desks	14	my cake's frosting
3	his snakes' cages	15	the bees' buzzing
4	my mother's cookies	16	that caterpillar's legs
5	the pool's diving board	17	her roses' stems
6	her computer's cords	18	the rainbow's colors
7	that candy cane's stripes	19	two lobsters' claws
8	the tree's leaves	20	the students' desks
9	her car's windows	21	the ladies' meeting
10	those boxes' labels	22	Charles's house
11	Doris's hats	23	the churches' steeples
12	my coffee cup's handle	24	those ducks' nest

## Choose the Possessive or Plural (1-6)

1

My \_\_\_\_\_ dog  
barked loudly.

friend's friends

2

Six \_\_\_\_\_ cars  
are black.

teachers teachers'

3

Four \_\_\_\_\_ jumped  
the fence.

horses horses'

4

Her \_\_\_\_\_ name  
is Laura.

daughter's daughters'

5

Those \_\_\_\_\_ are  
fun to watch!

otter's otters

6

Several \_\_\_\_\_ shirts  
have pockets.

girls girls'

## Choose the Possessive or Plural (7-12)

7

Can anyone find  
\_\_\_\_\_ pencil?

Sally's Sallys'

8

The recipe calls for  
two \_\_\_\_\_ of flour.

cups' cups

9

One \_\_\_\_\_ branch  
fell to the ground.

tree's trees'

10

My \_\_\_\_\_ spaghetti  
is the best!

mom's moms

11

Our \_\_\_\_\_ capital  
is Washington, D.C.

nation's nations'

12

The \_\_\_\_\_ bikes  
are parked together.

sister's sisters'

# Choose the Possessive or Plural

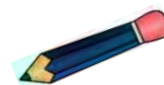
## Answer Key

Task Card	Answer	Task Card	Answer
1	friend's	13	children's
2	teachers'	14	dog's
3	horses	15	Darius's
4	daughter's	16	animals'
5	otters	17	counties
6	girl's	18	school's
7	Sally's	19	kids'
8	cups	20	bikes'
9	tree's	21	skydivers
10	mom's	22	Mavis's
11	nation's	23	lunchbox's
12	sisters'	24	actors'

# Possessive Noun Practice Recording Form

Name \_\_\_\_\_

Date \_\_\_\_\_



Task Card	Answer
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	

Task Card	Answer
13	
14	
15	
16	
17	
18	
19	
20	
21	
22	
23	
24	





### Practice - Forming Possessive Nouns

Name \_\_\_\_\_

Date \_\_\_\_\_

Rewrite each phrase using the correct possessive noun form.

Example: jacket belonging to the girl → the girl's jacket

1. fur of the cat → \_\_\_\_\_
2. pages of my books → \_\_\_\_\_
3. legs of the chair → \_\_\_\_\_
4. watch belonging to my sister → \_\_\_\_\_
5. hands on the clock → \_\_\_\_\_
6. petals of the flowers → \_\_\_\_\_
7. wings of the birds → \_\_\_\_\_
8. crust of the pie → \_\_\_\_\_
9. hat belonging to Mary → \_\_\_\_\_
10. cable of that television → \_\_\_\_\_
11. stripes on those zebras → \_\_\_\_\_
12. keys belonging to my dad → \_\_\_\_\_
13. classroom of the children → \_\_\_\_\_
14. paddles of her kayak → \_\_\_\_\_
15. lunchbox belonging to James → \_\_\_\_\_



### Practice - Forming Possessive Nouns

### Answer Key

Rewrite each phrase using the correct possessive noun form.

Example: jacket belonging to the girl → the girl's jacket

1. fur of the cat → the cat's fur
2. pages of my books → my books' pages
3. legs of the chair → the chair's legs
4. watch belonging to my sister → my sister's watch
5. hands on the clock → the clock's hands
6. petals of the flowers → the flowers' petals
7. wings of the birds → the birds' wings
8. crust of the pie → the pie's crust
9. hat belonging to Mary → Mary's hat
10. cable of that television → that television's cable
11. stripes on those zebras → those zebras' stripes
12. keys belonging to my dad → my dad's keys
13. classroom of the children → the children's classroom
14. paddles of her kayak → her kayak's paddles
15. lunchbox belonging to Alex → James's lunchbox





## Quiz - Forming Possessive Nouns

Name \_\_\_\_\_

Date \_\_\_\_\_

Rewrite each phrase using the correct possessive noun form.

Example: jacket belonging to the girl → the girl's jacket

1. thorns on the roses → \_\_\_\_\_
2. shoes belonging to Tom → \_\_\_\_\_
3. zipper on my backpack → \_\_\_\_\_
4. tails of those monkeys → \_\_\_\_\_
5. eraser on his pencil → \_\_\_\_\_
6. feathers on their hats → \_\_\_\_\_
7. frosting on my cupcake → \_\_\_\_\_
8. toys belonging to her baby → \_\_\_\_\_
9. handle on that teapot → \_\_\_\_\_
10. desk belonging to Avis → \_\_\_\_\_
11. car owned by my mom → \_\_\_\_\_
12. wings on the butterfly → \_\_\_\_\_
13. restroom for women → \_\_\_\_\_
14. sails on the ships → \_\_\_\_\_
15. pencil box belonging to Jessie → \_\_\_\_\_



## Quiz - Forming Possessive Nouns

## Answer Key

Rewrite each phrase using the correct possessive noun form.

Example: jacket belonging to the girl → the girl's jacket

1. thorns on the roses → the roses' thorns
2. shoes belonging to Tom → Tom's shoes
3. zipper on my backpack → my backpack's zipper
4. tails of those monkeys → those monkeys' tails
5. eraser on his pencil → his pencil's eraser
6. feathers on their hats → their hats' feathers
7. frosting on my cupcake → my cupcake's frosting
8. toys belonging to her baby → her baby's toys
9. handle on that teapot → that teapot's handle
10. desk belonging to Avis → Avis's desk
11. car owned by my mom → my mom's car
12. wings on the butterfly → the butterfly's wings
13. restroom for women → women's restroom
14. sails on the ships → the ships' sails
15. pencil box belonging to Jessie → Jessie's pencil box





## Plural and Possessive Noun Practice

Name \_\_\_\_\_

Date \_\_\_\_\_

Write the correct plural or possessive noun on the line.

1. The \_\_\_\_\_ stem was prickly. (flower's or flowers')
2. My \_\_\_\_\_ houses are near the school. (friend's or friends')
3. \_\_\_\_\_ party is tomorrow. (Cindys or Cindy's)
4. The \_\_\_\_\_ colors are brilliant. (rainbows or rainbow's)
5. We saw three shooting \_\_\_\_\_ last night. (stars or stars')
6. My \_\_\_\_\_ tail is long and fluffy. (cats or cat's)
7. Their \_\_\_\_\_ covers are torn. (book's or books')
8. \_\_\_\_\_ weather was rainy. (Monday's or Mondays')
9. Jason found the papers on his \_\_\_\_\_ desk. (bosses or boss's)
10. Where is the \_\_\_\_\_ restroom? (men's or mens')
11. My handwriting is neater than \_\_\_\_\_. (Joe's or Joes')
12. Sharpen two \_\_\_\_\_ before the test. (pencils or pencil's)
13. All of the \_\_\_\_\_ strollers are under the tree. (baby's or babies')
14. \_\_\_\_\_ bicycle was stolen yesterday. (Chris's or Chris')
15. My \_\_\_\_\_ twentieth anniversary is today. (parent's or parents')



## Plural and Possessive Noun Practice

## Answer Key

Write the correct plural or possessive noun on the line.

1. The flower's stem was prickly. (flower's or flowers')
2. My friends' houses are near the school. (friend's or friends')
3. Cindy's party is tomorrow. (Cindys or Cindy's)
4. The rainbow's colors are brilliant. (rainbows or rainbow's)
5. We saw three shooting stars last night. (stars or stars')
6. My cat's tail is long and fluffy. (cats or cat's)
7. Their books' covers are torn. (book's or books')
8. Monday's weather was rainy. (Monday's or Mondays')
9. Jason found the papers on his boss's desk. (bosses or boss's)
10. Where is the men's restroom? (men's or mens')
11. My handwriting is neater than Joe's. (Joe's or Joes')
12. Sharpen two pencils before the test. (pencils or pencil's)
13. All of the babies' strollers are under the tree. (baby's or babies')
14. Chris's bicycle was stolen yesterday. (Chris's or Chris')
15. My parents' twentieth anniversary is today. (parent's or parents')







## Plural and Possessive Noun Quiz

Name \_\_\_\_\_

Date \_\_\_\_\_

Write the correct plural or possessive noun on the line.

1. The \_\_\_\_\_ energy warms the Earth . (sun's or suns')
2. My \_\_\_\_\_ watch was broken. (uncle's or uncles')
3. Let's go to \_\_\_\_\_ birthday party. (Raymond's or Raymonds')
4. They picked up \_\_\_\_\_ on the beach. (shell's or shells)
5. One \_\_\_\_\_ door was dented. (car's or cars)
6. Where is \_\_\_\_\_ backpack? (Charles's or Charles')
7. The \_\_\_\_\_ peaks are snowy. (mountains or mountains')
8. \_\_\_\_\_ ballgame was cancelled. (Friday's or Fridays')
9. That \_\_\_\_\_ ears are pointy . (foxes or fox's)
10. We saw the \_\_\_\_\_ fins as they swam by. (shark's or sharks')
11. My \_\_\_\_\_ leash hung on the hook. (dogs or dog's)
12. Her \_\_\_\_\_ bottle is empty. (babies or baby's)
13. All of the \_\_\_\_\_ books are in a pile. (children's or childrens')
14. \_\_\_\_\_ bracelet is shiny and beautiful. (Angela's or Angelas')
15. Both \_\_\_\_\_ toys are on the stairs. (puppy's or puppies')



## Plural and Possessive Noun Quiz

## Answer Key

Write the correct plural or possessive noun on the line.

1. The sun's energy warms the Earth . (sun's or suns')
2. My uncle's watch was broken. (uncle's or uncles')
3. Let's go to Raymond's birthday party. (Raymond's or Raymonds')
4. They picked up shells on the beach. (shell's or shells)
5. One car's door was dented. (car's or cars)
6. Where is Charles's backpack? (Charles's or Charles')
7. The mountains' peaks are snowy. (mountains or mountains')
8. Friday's ballgame was cancelled. (Friday's or Fridays')
9. That fox's ears are pointy . (foxes or fox's)
10. We saw the sharks' fins as they swam by. (shark's or sharks')
11. My dog's leash hung on the hook. (dogs or dog's)
12. Her baby's bottle is empty. (babies or baby's)
13. All of the children's books are in a pile. (children's or childrens')
14. Angela's bracelet is shiny and beautiful. (Angela's or Angelas')
15. Both puppies' toys are on the stairs. (puppy's or puppies')



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