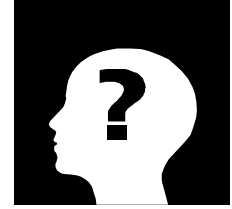


# Eight Kinds of Smart

## Directions

### 1. Think-Pair-Share

What does it mean to be smart?



### 2. Roundtable Sorting

Have students cut apart the 8 Kinds of Smart cards and the Ways People are Smart sorting strips. Ask them to place the cards face up in a row and give each person 5 or 6 strips. Students take turns reading out their sorting strips and placing them on the correct kind of smart. The team must agree with all placements.

### 3. Roundtable Drawing Symbols

Ask students to think of symbols or simple pictures to stand for each kind of smartness. Person #1 describes an idea and if the team agrees, he or she draws that symbol on the appropriate Smart Card. Person #2 describes another symbol and draws it with team approval. Continue until all cards have a symbol. Glue all cards onto construction paper and post in the room.

### 4. Think-Pair-Share

How might drawing a symbol help you remember each kind of smart?  
What type of learner will this help?

### 5. Similarity Groups

Ask, What kind of smart best describes you? Students write the name (Picture, Word, Music, etc.) on a piece of scrap paper. They mix around the room and group with all students who have same answer. Then they pair with someone and discuss why they choose that response.

### 6. Song for Two Voices: *The Smart Song*

Assign A and B partners. Practice the song as a whole class, then sing again with A s singing A lines and B s singing B lines.