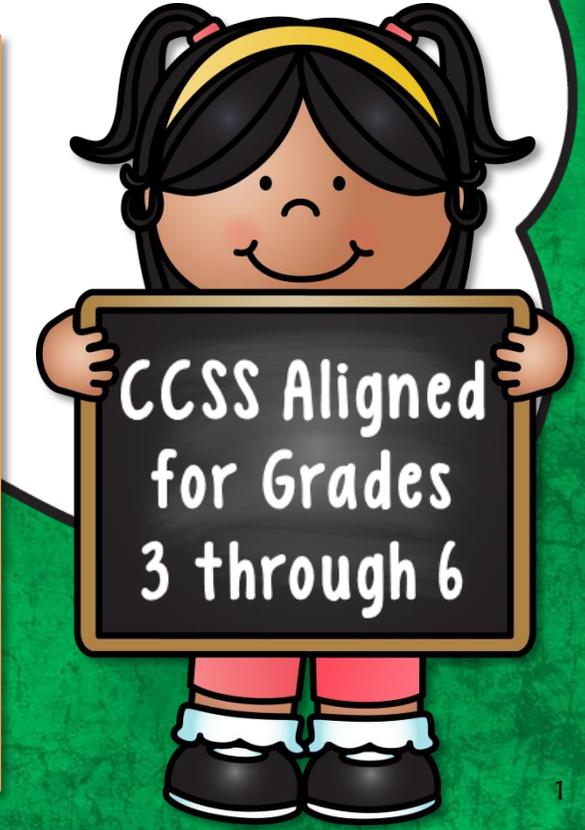


Honoring Dr. Martin Luther King, Jr.

Free BrainPOP Video &
Activities from Laura Candler

The screenshot shows a video player interface with the following elements:

- Top left: BrainPOP logo.
- Top row of icons: Social Studies (globe), Free Movies (heart), and a portrait of Martin Luther King, Jr. with the text "MARTIN LUTHER KING, JR."
- Left sidebar: A red plus sign icon labeled "ZOOM MOVIE", a "LESSON IDEAS" section with an atom icon and a "NEW" tag, and a "HELP" icon (question mark).
- Center: A large illustration of Martin Luther King, Jr. in a suit and tie.
- Right sidebar: A "RELATED TOPICS" section with a downward arrow and icons for Malcolm X, Mahatma Gandhi, Jackie Robinson, and Civil Rights.
- Bottom: A "RELATED FEATURES" section with a downward arrow, navigation controls (back, play, forward, CC, full screen), and a progress bar.

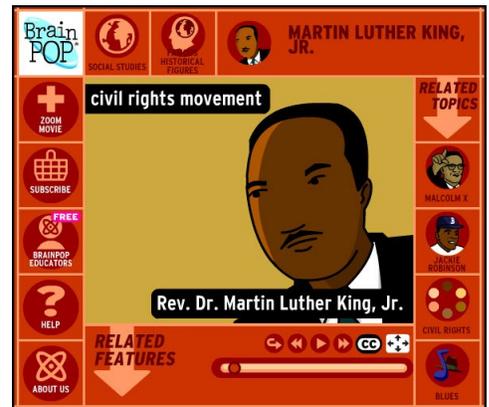


Dr. Martin Luther King, Jr.

Video Resources



Teaching Strategies & Printables
Created by Laura Candler
www.lauracandler.com



Free Video from BrainPOP.com

Dr. Martin Luther King, Jr. Video Resources is a packet of teaching strategies and printables created to supplement a free video and related resources from **BrainPop.com***. BrainPop offers hundreds of short educational videos that feature the cartoon characters Tim and Moby. Most of the video are only viewable with a paid subscription, but the one titled “Dr. Martin Luther King, Jr.” is absolutely free. It can be viewed at the URL below or from their BrainPOP Featured Video App on an iPad or iPhone. Take a moment to watch the video before looking through the teaching strategies in this packet. Be sure to take a look at the quiz and related activities on their site as well.

Link to Dr. Martin Luther King Jr. Video at www.brainpop.com:

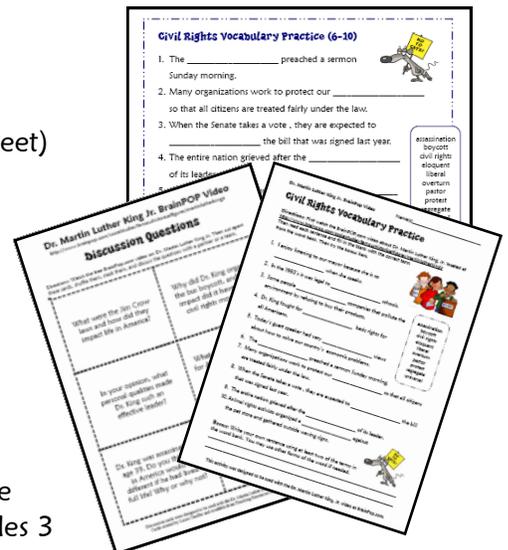
<http://www.brainpop.com/socialstudies/famoushistoricalfigures/martinlutherkingjr>

Free MLK Resources on BrainPOP (on BrainPOP.com website)

- Dr. Martin Luther King Jr. Animated Video (4 minutes)
- Multiple Choice Quiz (Online or print version)
- Questions and Answers about Dr. King
- Printables (KWL, sequencing activity, vocabulary worksheet)

Free Video-related Printables from Teaching Resources

- Sequencing Cards
- Discussion Question Cards
- Vocabulary Words and Definition Cards
- Civil Rights Vocabulary Worksheet
- Civil Rights Vocabulary Class Practice



Common Core Alignment Grades 3 - 6

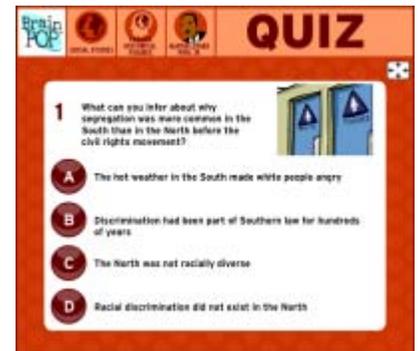
The activities in this resource are aligned with several Common Core Standards for Informational Text and Speaking and Listening in grades 3 through 6. Refer to page 13 for a complete list of the standards addressed.

***My free teaching resources for this video were created with permission from BrainPOP.com. Be sure to take a look at all the wonderful resources this site has to offer!**

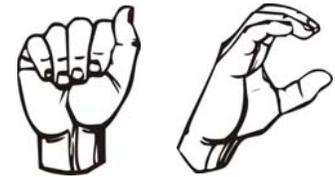
Teaching Suggestions for MLK BrainPOP Video (Continued)

<http://www.brainpop.com/socialstudies/famoushistoricalfigures/martinlutherkingjr>

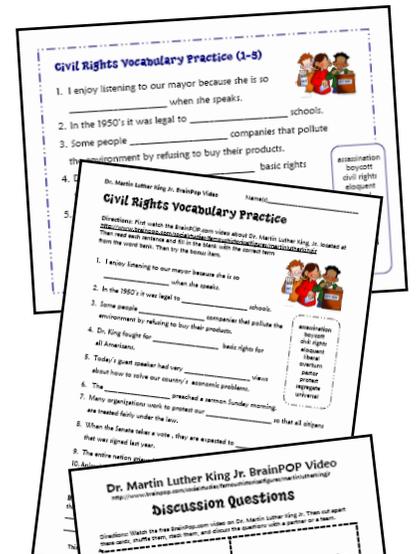
2. **Multiple Choice Quiz** - Immediately after completing the KWL chart, you can have your students take the BrainPOP quiz together as a class. This quiz is available at the website URL at the top of this page and can be taken on the computer or printed and taken on paper. I'll warn you that it's not easy, so I would discourage you from giving it to students individually until you have worked through it as a class. In fact, I highly recommend you take the quiz yourself first and have the answer key ready. You can get the answer key by signing up for a free educator's account: <http://www.brainpop.com/educators> To keep your students actively engaged, have them respond by writing the letter of the correct answer on dry erase boards to show you or by using sign language hand signals for the corresponding letters of the alphabet.



3. **Civil Rights Vocabulary Sentence Practice** - (Class Review or Worksheet) To make sure students understand how to use the vocabulary terms correctly, you can have them practice using the words in sentences. Choose between the one-page worksheet on page 8 or the two-page version on pages 10 and 11 that can be displayed on an interactive whiteboard. If you use the worksheet, you might want to allow students to work with a partner and take turn filling in the blanks. You'll find an answer key on page 9.

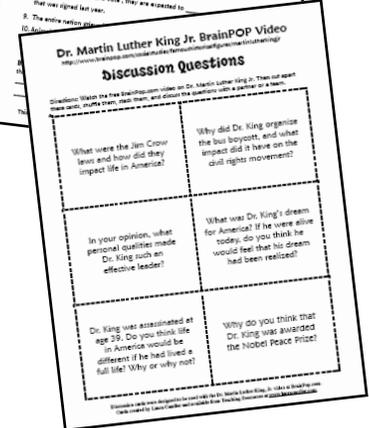


4. **Vocabulary Concentration** - Students can use the vocabulary and definition cards to play the traditional game known as Memory or Concentration. Each team or pair mixes up all 20 cards and places them face down in four rows of five cards. Then they take turns flipping over two cards, trying to find a match. If they find matching cards, they keep the cards and take another turn. If the cards don't match, they place them back down and the next player takes a turn. Play continues until all cards have been used.

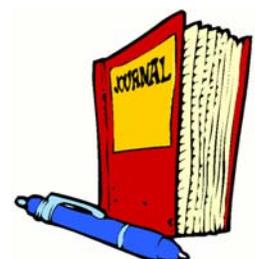


5. **Discussion Question Cards** - To engage students in higher level thinking, use the Discussion Question Cards on page 12 as prompts for a whole-group or small-group cooperative learning activity.

- *Whole Group Think-Pair-Share Discussions:* Pair students with a discussion partner and call out one of the questions. Ask students to think about their own answers, and then pair with a partner to discuss them. Next, call on individual students to share what they and their partner discussed.
- *Small Group Team Discussions:* Give each team one set of cards to place face down in the center of the team. The first person flips over the top card, reads it aloud, and gives think time. Then starting to the left of the question reader, students take turns responding and sharing ideas. The last person to voice an opinion is the person who read the card aloud.



6. **Journal Writing** - As a culminating activity, ask students to write journal reflection entries. Allow them to choose a discussion card question, use the BrainPOP discussion prompt, or create their own journal prompt.



Dr. Martin Luther King Jr. BrainPop Video

<http://www.brainpop.com/socialstudies/famoushistoricalfigures/martinlutherkingjr>

Vocabulary Cards

universal	segregate
pastor	liberal
boycott	civil rights
eloquent	overturn
assassination	protest

Dr. Martin Luther King Jr. BrainPop Video

<http://www.brainpop.com/socialstudies/famoushistoricalfigures/martinlutherkingjr>

Definition Cards

common to all members of a group or set	to separate by race or religion
a person who conducts religious worship	in favor of change, reform, and progress
to refuse to do business with an organization	the rights to full legal, social, and economic equality
the ability to express oneself clearly and powerfully	to reverse or cancel a ruling or decision
the killing of a public figure by a surprise attack	to make a strong objection to something

Dr. Martin Luther King Jr. BrainPOP Video

<http://www.brainpop.com/socialstudies/famoushistoricalfigures/martinlutherkingjr>

Sequencing Events

Directions: Watch the video or conduct research to find out the year of each event below. Then write in the dates, cut out the cards, and arrange them in the order that they happened.

Moved to Montgomery,
Alabama with his wife
Coretta

Year

Assassinated in Memphis,
Tennessee by James
Earl Ray

Year

Lead the March on
Washington and delivered
“I Have a Dream” Speech

Year

Organized a bus boycott
after Rosa Parks
was arrested

Year

Born in
Atlanta, Georgia

Year

Awarded the
Nobel Peace Prize

Year

Civil Rights Vocabulary Practice

Directions: First watch the BrainPOP.com video about Dr. Martin Luther King, Jr. located at <http://www.brainpop.com/socialstudies/famoushistoricalfigures/martinlutherkingjr> . Then read each sentence and fill in the blank with the correct term from the word bank. Finally, try the bonus item.



1. I enjoy listening to our mayor because she is so _____ when she speaks.

2. In the 1950's it was legal to _____ schools.

3. Some people _____ companies that pollute the environment by refusing to buy their products.

4. Dr. King fought for _____ basic rights for all Americans.

5. Today's guest speaker had very _____ views about how to solve our country's economic problems.

6. The _____ preached a sermon Sunday morning.

7. Many organizations work to protect our _____ so that all citizens are treated fairly under the law.

8. When the Senate takes a vote, they are expected to _____ the bill that was signed last year.

9. The entire nation grieved after the _____ of its leader.

10. Animal rights activists organized a _____ against the pet store and gathered outside waving signs.

assassination
boycott
civil rights
eloquent
liberal
overturn
pastor
protest
segregate
universal



Bonus: Write your own sentence using at least two of the terms in the word bank. You may use other forms of the word if needed.

Civil Rights Vocabulary Practice Key

Directions: First watch the BrainPOP.com video about Dr. Martin Luther King, Jr. located at <http://www.brainpop.com/socialstudies/famoushistoricalfigures/martinlutherkingjr> . Then read each sentence and fill in the blank with the correct term from the word bank. Finally, try the bonus item.



1. I enjoy listening to our mayor because she is so eloquent when she speaks.
2. In the 1950's it was legal to segregate schools.
3. Some people boycott companies that pollute the environment by refusing to buy their products.
4. Dr. King fought for universal basic rights for all Americans.
5. Today's guest speaker had very liberal views about how to solve our country's economic problems.
6. The pastor preached a sermon Sunday morning.
7. Many organizations work to protect our civil rights so that all citizens are treated fairly under the law.
8. When the Senate takes a vote, they are expected to overturn the bill that was signed last year.
9. The entire nation grieved after the assassination of its leader.
10. Animal rights activists organized a protest against the pet store and gathered outside waving signs.

assassination
boycott
civil rights
eloquent
liberal
overturn
pastor
protest
segregate
universal



Bonus: Write your own sentence using at least two of the terms in the word bank. You may use other forms of the word if needed.

Our pastor speaks eloquently about the importance of civil rights.

Civil Rights Vocabulary Practice (1-5)



1. I enjoy listening to our mayor because she is so _____ when she speaks.
2. In the 1950's it was legal to _____ schools.
3. Some people _____ companies that pollute the environment by refusing to buy their products.
4. Dr. King fought for _____ basic rights for all Americans.
5. Today's guest speaker had very _____ views about how to solve our country's economic problems.

assassination
boycott
civil rights
eloquent
liberal
overturn
pastor
protest
segregate
universal

Civil Rights Vocabulary Practice (6-10)

6. The _____ preached a sermon Sunday morning.
7. Many organizations work to protect our _____ so that all citizens are treated fairly under the law.
8. When the Senate takes a vote , they are expected to _____ the bill that was signed last year.
9. The entire nation grieved after the _____ of its leader.
10. Animal rights activists organized a _____ against the pet store and gathered outside waving signs.



assassination
boycott
civil rights
eloquent
liberal
overturn
pastor
protest
segregate
universal

Dr. Martin Luther King Jr. BrainPOP Video

<http://www.brainpop.com/socialstudies/famoushistoricalfigures/martinlutherkingjr>

Discussion Questions



Directions: Watch the free BrainPop.com video on Dr. Martin Luther King Jr. Then cut apart these cards, shuffle them, stack them, and discuss the questions with a partner or a team.

What were the Jim Crow laws and how did they impact life in America?

Why did Dr. King organize the bus boycott, and what impact did it have on the civil rights movement?

In your opinion, what personal qualities made Dr. King such an effective leader?

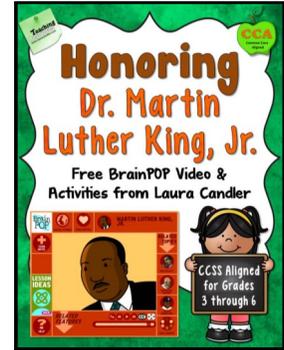
What was Dr. King's dream for America? If he were alive today, do you think he would feel that his dream had been realized?

Dr. King was assassinated at age 39. Do you think life in America would be different if he had lived a full life? Why or why not?

Why do you think that Dr. King was awarded the Nobel Peace Prize?



Common Core Aligned Grade 3 - 6 Standards



Informational Text and Speaking & Listening Standards Addressed

- CCSS.ELA-Literacy.RI.3.3 - Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.
- CCSS.ELA-LITERACY.RI.3.4 - Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.
- CCSS.ELA-Literacy.RI.3.7 - Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
- CCSS.ELA-LITERACY.SL.3.1.C - Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
- CCSS.ELA-LITERACY.SL.3.1.D - Explain their own ideas and understanding in light of the discussion.
- CCSS.ELA-Literacy.RI.4.3 - Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
- CCSS.ELA-Literacy.RI.4.4 - Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
- CCSS.ELA-LITERACY.SL.4.1.D - Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
- CCSS.ELA-LITERACY.SL.4.2 - Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
- CCSS.ELA-Literacy.RI.5.3 - Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
- CCSS.ELA-Literacy.RI.5.4 - Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
- CCSS.ELA-LITERACY.SL.5.1.D - Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.
- CCSS.ELA-Literacy.RI.6.4 - Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
- CCSS.ELA-Literacy.SL.6.2 - Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.
- CCSS.ELA-LITERACY.SL.6.4 - Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.

Copyright and Permission Info

Honoring Dr. Martin Luther King, Jr. is protected by copyright, but it's a free item so it may be shared with others as long as the packet is kept intact and it's not sold. Copyright information and the www.lauracandler.com URL must appear on each page. If you include a reference to the activity online, please link to the document on my website or TpT store. Thanks!
~ Laura Candler



Website: www.lauracandler.com

Pinterest: www.pinterest.com/lauracandler

Facebook: www.facebook.com/teachingresources

TpT Store: www.teacherspayteachers.com/Store/Laura-Candler

Corkboard Connections Blog: www.corkboardconnections.com

Candler's Classroom Connections: www.lauracandler.com/signup.php

Artwork Credits



Mad Clips Factory

www.teacherspayteachers.com/Store/Mad-Clips-Factory

Whimsy Clips

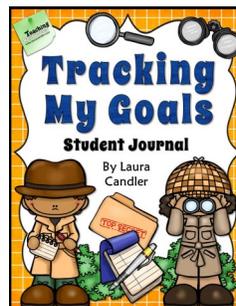
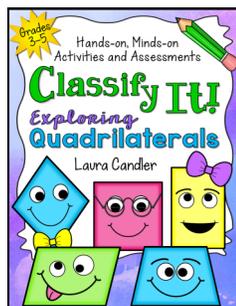
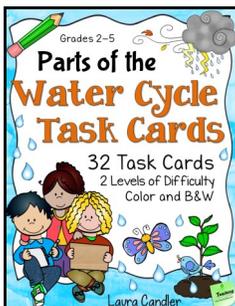
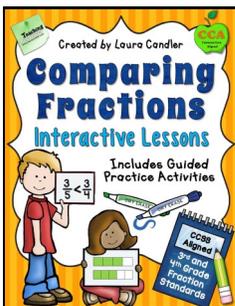
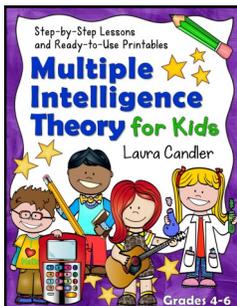
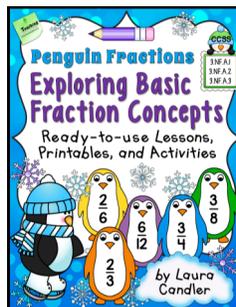
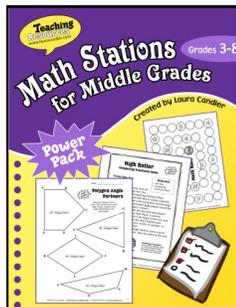
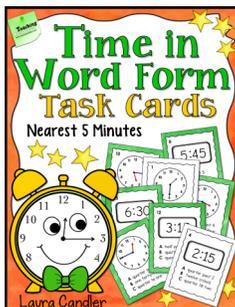
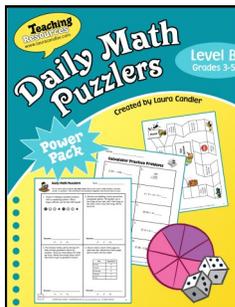
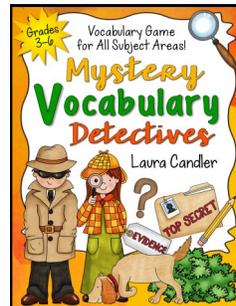
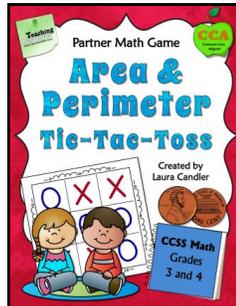
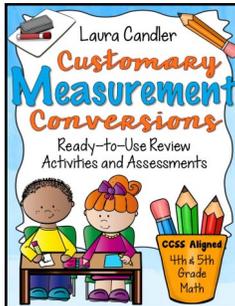
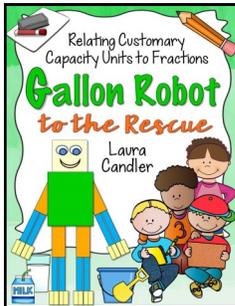
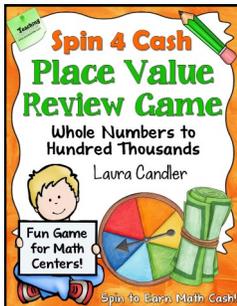
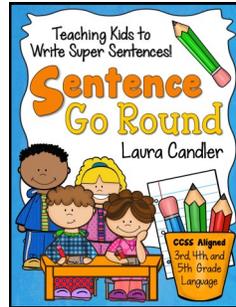
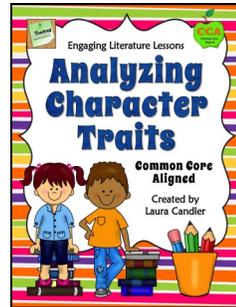
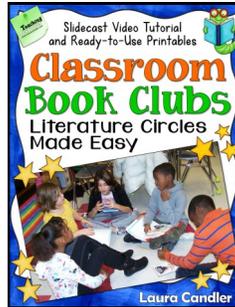
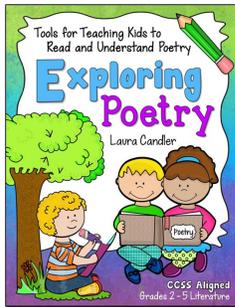
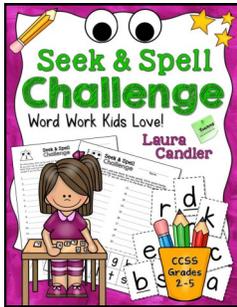
www.teacherspayteachers.com/Store/Whimsy-Clips

Phillip Martin

<http://www.phillipmartin.info>



More Teaching Resources from Laura Candler! Click each item below to find it in [my TpT store](#).



I love creating resources for teachers, and hope you enjoyed this one! To receive information about new resources and updates about existing ones, click [here](#) to sign up for my [Candler's Classroom Connections](#) newsletter. You'll gain immediate access to [Laura's Best Freebies](#), a page with dozens of free resources for teachers. Click the images below to check out my [Teaching Resources website](#), my [TpT store](#), and my blog, [Corkboard Connections](#). I look forward to connecting with you on social media as well. Thanks for being the kind of teacher who cares enough to seek the very best teaching resources for your students! ~ Laura Candler

