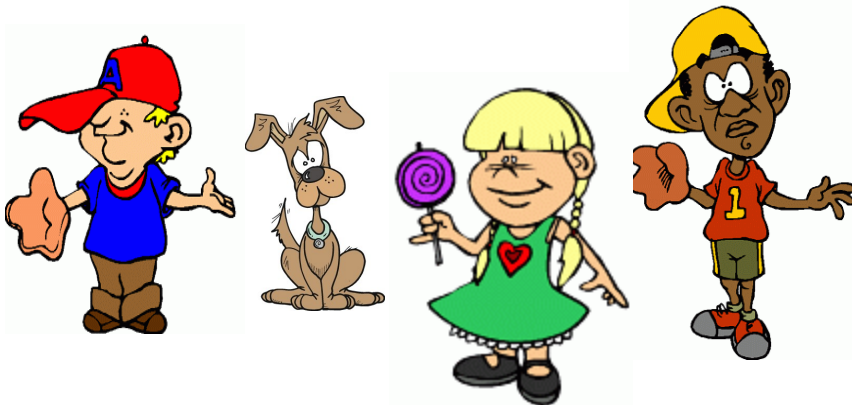


100 Essential Sight Word Phrases That Readers Need

With Center and Organizational Suggestions

Set 1



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Why should you use sight word phrases in your classroom?

Studies show that teaching sight words in isolation does not complete a 'whole picture or understanding of the word.... the words may be too abstract for students to memorize.

By using phrases or sentences, the reader is able to create a mental image of the card and its meaning. This strategy has been recommended for several years now by Dr. Timothy Rasinski and Dr. Frye. I have used insight word phrases in my own classroom for years. My students love them because they are not monotonous.

How are the phrase cards organized?

The sight word phrases are broken up into several different sets by color. They do not have to be taught in any particular order. In creating the cards, I used common, everyday phrases that we use most of the time when reading. The cards can be hole punched and stored on notebook rings. If you have several different sets, try hooking them to a central notebook ring for easy storage.

When should I use the phrase cards?

You can use the phrase cards during guided reading, RTI, whole group, and with an individual student. Flash the cards during periods of time when your class must stand in line at bathrooms, the lunch line, loading a bus, etc. These cards allow you to use every possible second of the day.

These phrases can also be used to supplement spelling lists as these phrases help develop schema and imagery. Also, they can be used as a 'sentence helper' to reinforce sight words during the guided writing portion of guided reading.

Another thing that I have done in my class is to have students illustrate the phrases or the sentences that they created in order to better reinforce comprehension. Matching games can also be created by making two copies of each set.

SSources:

Rasinski, Dr. Timothy. *The Fluent Reader*. Scholastic 2003.

Sight Word Suggestions

Game: Dice Roll

Goal: The student who gets to the finish line first is the winner.

Materials:

game board from toolsforeducators.com, dice (1 or 2 per set of partners, according to how big the game board is), game pieces

Procedures:

1. Make enough game pieces for each student using a folded index card or $\frac{1}{2}$ of an index card folded. Have the students write their name on their cards.
2. Go to toolsforeducators.com and create a game board. Make one copy of the game board for every 2 students that will be at your table or center.
3. Give each pair of students a stack of sight word phrase cards. Each pair needs between 20 and 30 cards.
4. The students will take turns choosing a card to read and rolling dice to see how many places he or she can move. The student's partner must hear the student clearly read the phrase card before rolling.
5. The first person to get to the finish line is the winner.

Game: Tic Tac Toe

Goal: Get 3 in a row.

Materials:

Tic tac toe boards, at least 27 sight word phrases (this will allow the partners to play 3 tic tac toe games with different cards), dry erase crayons, or dry erase markers or pencils

Procedures:

1. Draw tic tac toe boards, or use the one that is attached in this file.
2. Students will work in partners to play this game.
3. Place 9 sight word phrase cards face down on the tic tac toe grid. The students will choose a card to read. If he or she reads the card, they may place their symbol in the square. If the student cannot read the card, he or she turns it back over and puts it into the same spot.
4. Encourage students to use their initials or even color in their square, instead of fighting over the x's and o's!
5. This game can be played over and over until all of the sight word phrase cards are used!
6. Students may want to keep a tally of games won.

Game: Sight Word Phrase Card War

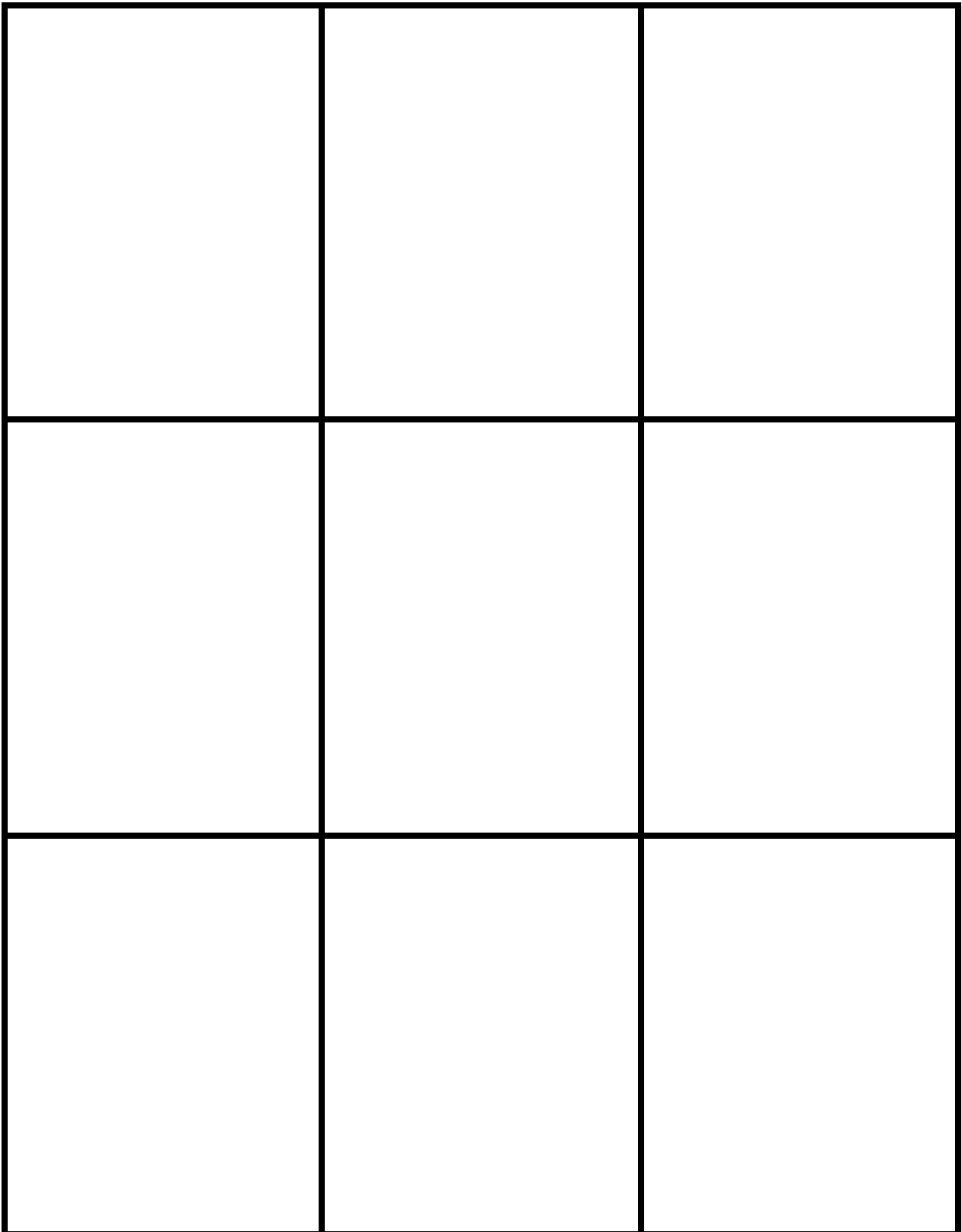
Goal: To have the most cards in your pile.

Materials: sight word phrase cards

Procedures:

1. To play the game, the partners will need 50 cards each. Each partner should have an equal number of cards to play with.
2. Students will take turns taking a card off of the stacks and turning them over. The first student to read the card gets to add the card to the bottom of his or her stack.
3. The game is over when one of the students have no cards, or when time is up. If time runs out, the students can count the cards to see who has the most cards.

Tic Tac Toe



she said to	when do we
each of us	do you want
what are those	if we were
what did they	when can you
not today!	a few people

the girl said	write it down.
by the pond	who will take it?
she and I will	what will they
he called me.	their dog is
the other cousins	up in the tree

three or four **how long are**

more than
the

come and
see

it doesn't
matter

the old
woman

how many
cards

part of the
day

this is a
little

can you run

sit over here	in the old days
but not right	go look for
we will not	see the people
I like his	so there is
out of the fog	a long Time ago

we were going	have you seen
but not this	in the middle
could you drive	just once more
we like to	all night long
out of the water	it's almost time

he other ones	will you be
the mountain	from here to there
number them	more people know
it may break	with his mom
right over there	at your house

in my kitchen	have been working
hand them to	then we will go.
now is the	an angry man
please go to	write your number
this is my	that table is

get in the van and	two or more
did you want	the first baby
see the water	see it over
but not me	when will they
how did they	go around the

which one is

my dad said

he has four

what are we

**if we were
younger**

**the tall tree
is**

**with his
mother**

**right over
there**

**at your
house**

**go down
there.**

it's been over	have them come
just a few	did you go
my sister said	in a far away
what time did	for some of them
my mother	my father