

Name \_\_\_\_\_

Date \_\_\_\_\_

## Magazine Power Hour

### Magazine Buddy

\_\_\_\_\_



### Magazines and Article Titles

1. Magazine \_\_\_\_\_ Issue \_\_\_\_\_  
Article \_\_\_\_\_ pp. \_\_\_\_\_

2. Magazine \_\_\_\_\_ Issue \_\_\_\_\_  
Article \_\_\_\_\_ pp. \_\_\_\_\_

3. Magazine \_\_\_\_\_ Issue \_\_\_\_\_  
Article \_\_\_\_\_ pp. \_\_\_\_\_

Which article was your favorite? What did you learn or what did you enjoy about reading it? What do you still want to know?

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\_\_\_\_\_

# Magazine Power Hour



Dear Parents,

Magazines are fun to read, but did you know that reading them improves comprehension and fluency? This week on Friday our class is going to hold a Magazine Power Hour reading session. On this day, your child is invited to bring in age-appropriate magazines\* to read during class and to share with others. In addition, students will be allowed to check out magazines from the library. Examples include Ranger Rick, National Geographic for Kids, Sports Illustrated for Kids, American Girl, and so on. Students aren't required to bring a magazine from home, but I wanted you to be aware of this option. Thanks for your support! We are looking forward to our Magazine Power Hour!

Name \_\_\_\_\_ Parent Signature \_\_\_\_\_

\*Note: I will need to approve all magazines brought from home.

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