

Classroom Book Clubs Lesson 1: Getting Started

Slide 1: Title Slide

Slide 2: Lesson Objectives

In this lesson, you'll learn...

- Where to find multiple copies of books
- How to choose appropriate books, including both fiction and nonfiction selections
- How to introduce book club selections to students
- How to form effective book club groups

You'll need ... MP pages 5 and 6, SG page 3

Slide 3: Finding Books

- Multiple copies needed (including extra books)
- Scholastic book club bonus points
- School or public libraries
- Literacy lab or reading room
- Used book sources: garage sales, eBay, retiring teachers, used book stores
- Donations from businesses, PTA
- Grants from DonorsChoose.org

Slide 4: Fiction Selections

- Choose books on different levels (easy, average, challenging)

- Select a theme or choose a variety of genres and authors
- Seek out books that will “fuel” discussion – new ideas, adventure, humor, mystery, controversy, etc.
- Read books yourself before using with students

Slide 5: Nonfiction Selections

- Choose topics with curriculum connections that will interest your students
- Remember that nonfiction is more challenging and students may need more support with expository text
- Select short books with interesting photos and diagrams

Slide 6: Presenting Books

- “Sell” books to students through short book talks
- Provide time to preview books
- Students rate book titles according to their preferences

Slide 7: Forming Groups

- Form groups of 4 to 6 students
- Factors to consider:
 - Personalities
 - Gender
 - Reading level
 - Reading speed

- Tip: Number each book in the set and keep a checklist of who is assigned to each copy

Slide 8: Parent Support

- Keep parents informed!
- Ways parents can help:
 - Providing quiet reading time
 - Checking on assignments
 - Reading with child
 - Discussing the book
- Provide information about expectations and grading

Slide 9: Lesson 2 Think & Apply

Now think about what you've learned and apply it to your own practice.

- How will you select and obtain books?
- What procedures will you use to introduce the books to your students and allow them to make selections?
- What factors are most important for you to consider when forming book club groups?
- How will you inform parents about your program?